

# Maryellen McClain Verdoes, PhD, NCSP

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## Education

- August 2015                    **Doctor of Philosophy (APA Accredited)**  
Indiana University, Bloomington, IN
- May 2012                      **Master of Science in Education**  
Indiana University, Bloomington, IN
- May 2008                      **Bachelor of Arts**  
The College of Wooster, Wooster, OH

## Professional Experience

- 2016-present                **Assistant Professor**  
Department of Psychology, School Psychology Program  
Utah State University  
Logan, UT
- 2015-2016                  **Postdoctoral Fellowship (APPIC Listed)**  
University of Tennessee Health Science Center  
Boling Center for Developmental Disabilities  
Memphis, TN
- 2014-2015                  **Predocotrinal Psychology Internship (APA and APPIC Accredited)**  
University of Tennessee Professional Psychology Internship Consortium University  
of Tennessee Health Science Center  
Memphis, TN
- 2008-2010                  **Research Assistant**  
The Treatment and Research Institute for Autism Spectrum Disorders (TRIAD)  
Vanderbilt Kennedy Center, Nashville, TN

## Licenses and Certifications

Nationally Certified School Psychologist (#46902)

## Publications

- Martinez, R. S., Harris, B., & **McClain, M.B.** (2014). Practices that promote English reading for English learners (ELs). *Journal of Educational and Psychological Consultation, 24*(2), 128-148.
- McClain, M.B.**, Otero, T.L., & Haut, J. (2014). Single subject design in educational research: The use of effect size measures in analysis and interpretation. In *SAGE Research Methods Cases*. London, United Kingdom: SAGE Publications, Ltd.
- McIntosh, K., Martinez, R.S., Ty, S.V., **McClain, M.B.** (2013). Scientific research in school psychology: Leading researchers weigh in on our past, present, and future. *Journal of School Psychology, 51*, 267-318.
- Skiba, R.J., Middelberg, L., & **McClain, M.B.** (2013). Multicultural issues in schools' accommodation of

EBD students (disciplinary practices, referral, identification and intervention). In H.M. Walker & F.M. Gresham (Eds.) *Evidence-based practices for addressing school-related behavior problems and disorders*. Guilford Press.

Accepted/In Press

Martinez, S., Martinez, R.S., & **McClain, M.B.** (accepted). Culturally responsive self-efficacy among teachers of English language learners in the rural Midwest: One school's story. *Journal of Latino-Latin American Studies*.

In Review

Ormiston, H.L., Peterson, R.K., Wise, J.M., & **McClain Verdoes, M.B.** (in review). An examination of selected Tier 2 interventions for outcomes disaggregated by race.

**McClain Verdoes, M.B.**, Hasty-Mills, A., Murphy, L. (in review). Inattention and hyperactivity in children with autism spectrum disorder, intellectual disability, and attention-deficit/hyperactivity disorder.

In Progress

Irby, S., **McClain Verdoes, M.B.**, Rovane, A.K. (in progress). The relation between cognitive abilities and adaptive skills in children with autism spectrum disorder: Implications for assessment and practice.

**McClain Verdoes, M.B.**, & Yoho, S.E. (in progress). The impact of background noise on the completion of academic tasks in children with autism spectrum disorder.

Yoho, S.E., **McClain Verdoes, M.B.** (in progress). Understanding speech-in-noise in children with and without autism spectrum disorder.

**Presentations**

National Conference Presentations

Hasty-Mills, A., **Verdoes, M.M.**, & Murphy, L. (2016, February). *ADHD symptoms in Autism Spectrum Disorder, Intellectual Disability, and ADHD*. Poster accepted for presentation at the 2016 National Association of School Psychologists Annual Convention, New Orleans, Louisiana.

**McClain Verdoes, M. B.**, & Strait, J. A. (2016, February). *Using Evidence-Based Reading Interventions with English Language Learners*. Practitioner conversation session accepted for presentation at the 2016 National Association of School Psychologists Annual Convention, New Orleans, Louisiana.

Peterson, R., **McClain Verdoes, M.B.**, Wise, J.M., & Ormiston, H (2016, February). *Examining selected Tier 2 interventions for outcomes disaggregated by race*. Paper session accepted for presentation at the 2016 National Association of School Psychologists Annual Convention, New Orleans, Louisiana.

Strait, J. A., & **Verdoes, M. M.** (2016, February). *Through a different lens: Trauma-informed school psychology practice*. Miniskills session accepted for presentation at the 2016 National Association of School Psychologists Annual Convention, New Orleans, Louisiana.

Haut, J.M., **McClain, M.B.**, & Katzenstein, J.M. (2015, June). *Neurocognitive late effects following proton beam radiation therapy in two pediatric craniopharyngioma patients*. Poster presented at the American Academy of Clinical Neuropsychology annual conference, San Francisco, CA.

**McClain, M.B.,** Jones, K.M., Welton, M., & Castaneda, L. (2014, February). *Paired reading as a reading fluency intervention for English learners*. Poster presented at the National Association of School Psychologists annual conference, Washington, DC.

**McClain, M.B.,** Ty, S.V., McIntosh, K., & Martinez, R.S. (2013, August). *The past, present, and future of scientific research in school psychology 2: Results*. Paper presented at the American Psychological Association annual conference, Honolulu, Hawaii.

Galford, S.L., **McClain, M.B.,** Spegel, K.M., Nellis, L.M., Skiba, R.J., Ritter, S. (2013, February). *English learners: Effective assessment practices and professional development*. Paper presented at the National Association of School Psychologists annual conference, Seattle, Washington.

**McClain, M.B.,** Skiba, R.J., & Chung, C.G. (2012, February). *Disproportionality and suspensions: Level of schooling and types of infractions*. Paper presented at the National Association of School Psychologists annual conference, Philadelphia, Pennsylvania.

Skiba, R., **McClain, M.B.,** Chung, C. G., Trachok, M., Williams, N., Cuadrado, J. (2011, October). *Consistent and ubiquitous: Contributions to racial and ethnic disparities in school suspension and expulsion*. Paper presented at the 35th Annual Conference of the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.

#### Regional and State Conference Presentations

Otero, T.L., **McClain, M.B.,** Haut, J., Schatz, R. (2013, November). *Single subject design in educational research: The use of effect size measures in analysis and interpretation*. Paper presented at the Indiana Association of School Psychologists annual conference, Indianapolis, Indiana.

**McClain, M.B.,** Galford, S.L., Spegel, K.M., Nellis, L.M., Skiba, R.J., Ritter, S. (2012, October). *English learners: Effective assessment practices and professional development*. Paper presented at the Indiana Association of School Psychologists annual conference, Indianapolis, Indiana.

#### Local Presentations

**McClain, M.B.,** (2015, June). *Psychological Assessment and Differential Diagnosis in the Pediatric Early Childhood Population*. Presented at Psychology Rounds at St. Jude Children's Research Hospital, Memphis, Tennessee.

**McClain, M.B.** (2015, April). *Appropriate ASD Diagnostic and Screening Assessment for Culturally and Linguistically Diverse Children*. Presented at the Boling Center for Developmental Disabilities, LEND Professional Development Presentation, Memphis, Tennessee.

**McClain, M.B.,** Koch, S.M., & Wall, J.R. (2013, April). *Youth in foster care and special education: Services provided and outcomes*. Poster presented at the LEND Trainee Poster Session: Maternal and Child Health Poster Session.

**McClain, M.B.** & Chen, S. (2013, March). *Paired reading intervention for ELL students who are struggling with reading*. Poster presented at the Special Education Research Seminar, Bloomington, Indiana.

## **Teaching Experience**

### Graduate Courses Taught

#### **Instructor – Utah State University**

*P6410: Psychoeducational Assessment*

*Logan, Utah*

*Fall 2016*

Course description: Training and supervised experience in assessment of school-age and preschool-age children and adolescents. Administration and interpretation of cognitive, developmental, and academic achievement measures, along with other psychoeducational assessment instruments and methods.

### Undergraduate Courses Taught

#### **Graduate Associate Instructor – Indiana University**

*P351: Response to Intervention for Early Childhood Educators*

*Bloomington, Indiana*

*Spring 2013*

Course topics included: introduction to the RTI framework and its applications to education, cultural considerations with RTI, policy and law, assessment and progress monitoring, and evidence-based academic and behavioral interventions used in the RTI framework.

## **Professional Service**

### National Service

Proposal Reviewer, APA Annual Convention, Division 16 2015 – *present*

### University Service

Search Committee Member – Tenure-Track Faculty Member, School Psychology 2016

## **Professional Affiliations**

American Psychological Association (Application Pending)

Division 16 School Psychology

Division 33 Intellectual and Developmental Disabilities/Autism Spectrum Disorders

National Association of School Psychologists

Utah Association of School Psychologists