

## **Desireé Vega, Ph.D.**

Department of Disability and Psychoeducational Studies  
The University of Arizona  
1430 E. Second Street, Room 413  
Tucson, AZ 85721  
Phone: 520-621-6689  
Email: [dvega2@email.arizona.edu](mailto:dvega2@email.arizona.edu)

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### **Educational Background**

- 2011 Ph.D., School Psychology, The Ohio State University (*NASP-approved program*)  
*Dissertation*: “With a Little Faith and Support, You Could Really Do Anything”: A Study of Urban Youth.
- 2008 M.A., School Psychology, The Ohio State University (*NASP-approved program*)
- 2006 B.A., Psychology, Binghamton University, State University of New York (SUNY)

### **Professional Appointments**

- 2016 - present Assistant Professor, School Psychology, The University of Arizona
- 2013 - 2016 Assistant Professor, School Psychology, Texas State University
- 2011 - 2013 School Psychologist, Omaha Public Schools
- 2010 - 2011 School Psychology Predoctoral Intern, Omaha Public Schools, Nebraska Internship Consortium on Professional Psychology  
(*APA-accredited internship, APPIC member*)

### **Professional Credentials**

Nationally Certified School Psychologist # 41431  
Licensed Specialist in School Psychology (Texas # 70660)  
Licensed Psychologist (Nebraska # 835) Expired: 1/1/2014

### **Languages**

English (Native); Spanish (Advanced)

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## **Scholarly Activity**

### **Refereed Journal Articles:**

(\* Denotes student authors)

1. Hines, E. M., Moore, J. L., III, Mayes, R. D., Harris, P. C., **Vega, D.**, Gray, C. N., Jackson, C. E., & Robinson, D. (*Accepted pending revisions*). Making student achievement a priority: The role of school counselors in turnaround schools. *Urban Education*.

2. **Vega, D.**, Hines, E. M., Mayes, R. D., & Harris, P. C. (*Accepted pending revisions*). Preparing Latino students for life after high school: The importance of school counselor and school psychologist collaboration. *National Youth At-Risk Journal*.
3. **Vega, D.**, Lasser, J., & \*Fernandez, S. E. (*Accepted pending revisions*). School psychologists' family-school partnering experiences with Latinos. *Psychology in the Schools*.
4. **Vega, D.** (*Accepted pending revisions*). Navigating the postsecondary pipeline: The college choice experiences of first-generation, Latino students. *Journal of Hispanic Higher Education*.
5. **Vega, D.** (*In Press*). "Why not me?": College enrollment and persistence of high-achieving, first-generation Latino college students. *School Psychology Forum*.
6. Harris, P. C., Bennett, R. A., III, Mayes, R. D., Hines, E. M., & **Vega, D.** (2016). Achievement gap: A look back and a way forward. *Journal of Educational Research & Interdisciplinary Studies*, 1(2), 7-15.
7. **Vega, D.**, \*Arellano, J. I., & \*Carrillo, G. L. (2016). The under-identification of Autism among Latino youth: Improving culturally competent training in school psychology programs. *Trainers' Forum*, 34(1), 42-53.
8. Harris, P. C., Mayes, R. D., **Vega, D.**, & Hines, E. M. (2016). Reaching higher: College and career readiness for African American males with learning disabilities. *Journal of African American Males in Education*, 7(1), 52-69.
9. \*Garcia-Joslin, J. J., \*Carrillo, G. L., \*Guzman, V., **Vega, D.**, Plotts, C., & Lasser, J. (2016). Latino immigration: Preparing school psychologists to meet students' needs. *School Psychology Quarterly*, 31(2), 256-269. <http://dx.doi.org/10.1037/spq0000136>
10. **Vega, D.**, Lasser, J., & \*Afifi, A. F. M. (2016). School psychologists and the assessment of culturally and linguistically diverse students. *Contemporary School Psychology*, 20(3), 218-229. doi: 10.1007/s40688-015-0075-5.
11. **Vega, D.**, Moore, J. L., III, & Miranda, A. H. (2015). "I'm going to prove you wrong": Responses to perceived discrimination among African American youth. *Journal for Multicultural Education*, 9(4), 210-224. doi:10.1108/jme-11-2014-0037
12. **Vega, D.**, Moore, J. L., III, & Miranda, A. H. (2015). In their own words: Perceived barriers to achievement by African American and Latino youth. *American Secondary Education*, 43(3), 36-59.
13. **Vega, D.**, Lasser, J., & Plotts, C. (2015). Global migration: The need for culturally competent school psychologists. *School Psychology International*, 36(4), 358-374. doi:10.1177/0143034315587011

14. **Vega, D.**, Moore, J. L., III, & Miranda, A. H. (2015). Who really cares? Urban youths' perceptions of parental and programmatic support. *School Community Journal*, 25(1), 53-72.
15. **Vega, D.** (2014). The relationship between familism and suicide attempts among Latina youth: Prevention and intervention efforts. *Journal of Research on Women and Gender*, 5, 62-70.
16. Jantz, P. J., **Vega, D.**, Klose, L., & Lasser, J. (2014). Field-based practicum experiences in specialist-level school psychology programs: Implications for graduate preparation. *Trainers' Forum*, 33(1), 38-47.

#### **Non-Refereed Journal Articles:**

1. **Vega, D.** (2010). Increasing Latino parental involvement in urban schools. *School Psychology: From Science to Practice*, 2, 20-25.

#### **Refereed Book Chapters:**

1. **Vega, D.**, & Moore, J. L., III. (2016). Where are all the Latino males in gifted programs? In J. L. Davis & J. L. Moore, III (Eds.), *Gifted children around the world: Diverse needs, exemplary practices and directions for the future* (pp. 87-103). United Kingdom: Emerald Group Publishing Limited. (Refereed)
2. **Vega, D.** (2015). High school to college transition: "I've always been college-bound": A case study of a successful first-generation, Latina college student. In T. Hicks (Ed.) *High school to college transition: Quantitative and qualitative research studies* (pp. 50-72). Lanham, MD: University Press of America, Inc.
3. Robinson, D. V., **Vega, D.**, Moore, J. L., III, Mayes, R. D., & Robinson, J. R. (2014). Chutes and ladders: Young African American males navigating potholes to achieve academic success. In J. L. Moore, III and C. W. Lewis (Eds.), *African American males in PreK-12 schools: Informing research, practice, and policy* (pp. 107-124). United Kingdom: Emerald Publishing.
4. **Vega, D.**, Moore, J. L., III, Baker, C. A., Bowen, N. V., Hines, E. M., & O'Neal, B. (2012). Salient factors affecting urban African American students' achievement: Recommendations for teachers, school counselors, and school psychologists. In J. L. Moore, III and C. W. Lewis (Eds.), *African American students in urban schools: Critical issues and solutions for achievement* (pp. 113-139). New York, NY: Peter Lang Publishing.
5. **Vega, D.**, & Moore, J. L., III (2012). African American and Latino first-generation students: Implications for teachers, school counselors, university officials, parents, and students. In T. Hicks and A. Pitre (Eds.), *Research studies in higher education: Educating multicultural college students* (pp. 3-25). Lanham, MD: University Press of America, Inc.

### **Manuscripts “Under Review”:**

(\* Denotes student authors)

1. **Vega, D.**, & Moore, J. L., III (*Under review*). *Access to gifted education among African American and Latino Males*. Submitted to Global Education Review.
2. Piña-Watson, B., **Vega, D.**, \*Cruz, A., & Lorenzo-Blanco, E. I. (*Revisions*). *Family conflict & Mexican descent youth symptoms of depression, hopelessness, suicidality, & life satisfaction: Multidimensional examination of gender role values*. Submitted to Cultural Diversity and Ethnic Minority Psychology.
3. National Association of School Psychologists. (*Under review*). *Recruitment of culturally and linguistically diverse school psychologists (position statement)*. Bethesda, MD: Author.
4. Mayes, R. D., Loiselle-Hess, C., **Vega, D.**, Harris, P. C., & Hines, E. M. (*Under review*). *School counselors and school principals: Working together to promote student success in alternative schools*. Submitted to Reflective Practice.
5. Martinez, M. A., **Vega, D.**, & \*Marquez, J. (*Under review*). *Latina/o students' experiences with college access and preparation at college preparatory charter schools in Texas*. Submitted to Journal of Latinos and Education.
6. Hines, E. M., **Vega, D.**, Mayes, R. D., Harris, P. C., Mack, K., & Kim, J. (*Under review*). *School counselors and school psychologists as collaborators in college and career readiness*. Submitted to Journal of School Counseling.

### **Conference Presentations:**

(\* Denotes student presenters)

- Vega, D.**, Mayes, R. D., Hines, E. M., & Harris, P. C. (2016, November). *Reaching higher: College and career readiness for African American males with learning disabilities*. Paper to be presented at the International Conference on Urban Education, San Juan, Puerto Rico.
- Piña-Watson, B., **Vega, D.**, \*Martinez, A. J., \*Cruz, A., & Romero, A. (2016, September). *Latina/o adolescent and emerging adult suicidality: An exploration of familial, cultural, developmental, and gendered contexts*. Symposium presented at the National Latina/o Psychological Association, Orlando, FL.
- Vega, D.**, & \*Guzman, V. (2016, September). *Intervention efforts to address the relationship between familism and Latina suicidality*. Poster presented at the National Latina/o Psychological Association, Orlando, FL.
- Vega, D.**, \*Fernandez, S. E., \*Garcia-Joslin, J. J., \*Zeceña, C. M., Lasser, J., \*Reeves, H., & \*Guzman, V. (2016, February). *School psychologists' attitudes and actions toward family school partnering activities*. Paper presented at the National Association of School

Psychologist's Annual Convention, New Orleans, LA.

**Vega, D.**, Harris, B., Barrett, C., & Ogan, M. (2016, February). *You're bilingual, does that make you a bilingual school psychologist*. Paper presented at the National Association of School Psychologists' Annual Convention, New Orleans, LA.

\*Kuebler, R., & **Vega, D.** (2016, February). *Parents of special education students serving as school psychologists*. Poster presented at the National Association of School Psychologists' Annual Convention, New Orleans, LA.

**Vega, D.**, & \*Afifi, A. F. M. (2015, March). *Following in the footsteps of high-achieving, first-generation, Latina/o college students*. (Paper presentation). Presented at the American Association of Hispanics in Higher Education Conference, Frisco, TX.

**Vega, D.**, Robinson-Zañartu, C., Elizalde-Utnick, G., Thomas-Presswood, T. N., & Lopez, E. C. (2015, February). *Challenges and recommendations for the preparation of bilingual school psychologists*. (Symposium presentation). Presented at the National Association of School Psychologists Annual Convention, Orlando, FL.

**Vega, D.**, Lasser, J., \*Boring, A., \*Campbell, C., \*Greenwood, K., & \*Afifi, A. F. M. (2015, February). *An examination of the assessment practices of culturally and linguistically diverse students among school psychologists*. (Poster presentation). Presented at the Trainers of School Psychologists Annual Conference, Orlando, FL.

**Vega, D.**, \*Fernandez, S. E., & \*Whelan, J. (2015, February). *Infusing multiculturalism into a school psychology course*. (Poster presentation). Presented at the Trainers of School Psychologists Annual Conference, Orlando, FL.

**Vega, D.**, \*Hernandez, A., & \*Ramos, D. (2015, February). *Project SUPERB: Scholars Using Psychology and Education to Reach Bilinguals*. (Poster presentation). Presented at the Trainers of School Psychologists Annual Conference, Orlando, FL.

Moore, J. L., III, Cartledge, G., Brown, B., Lewis, C., Hines, E., Bonner, F., & **Vega, D.** (2014, November). *African American students in urban schools: Critical issues and solutions for achievement*. (Panel Presentation). Presented at the International Conference on Urban Education, Montego Bay, Jamaica.

**Vega, D.** (2014, March). *Suicide attempts among Latina youth*. (Paper presentation). Presented at the Exploring Gender, Mental Health, and Wellness Symposium at Texas State University, San Marcos, TX.

**Vega, D.**, \*Fernandez-May, A., \*Luquire, R., \*Garrison, T., & \*Jackson, K. (2014, February). *Effective training for school psychologists working with deaf and hard of hearing students*. (Poster presentation). Presented at the Trainers of School Psychologists Annual Conference, Washington, DC.

- Jantz, P., **Vega, D.**, Klose, L., Lasser, J., \*Kuebler, R., & \*Campbell, C. (2014, February). *Field-based experiences in specialist-level school psychology programs: Implications for graduate preparation*. (Poster presentation). Presented at the Trainers of School Psychologists Annual Conference, Washington, DC.
- Vega, D.** (2014, February). *Who really cares? Perceptions of support among urban youth*. (Paper presentation). Presented at the National Association of School Psychologists Annual Convention, Washington, DC.
- Vega, D.**, & Moore, J. L., III (2011, April). *In their own words: School experiences and social relationships of urban youth*. (Roundtable session). Presented at the American Educational Research Association Annual Meeting, New Orleans, LA.
- Vega, D.** (2011, February). *Building academic success through positive relationships among urban, Latina/o youth*. (Poster Presentation). Presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.
- Vega, D.** (2010, October). *The influence of positive support on urban youths' academic attitudes*. (Poster Presentation). Presented at the Nebraska School Psychology Association Fall Conference. Lincoln, NE.
- Vega, D.** (2010, March). *Do they really care?: Latino parental involvement in urban schools*. (Roundtable Discussion). Presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
- Vega, D.** (2009, February). *Striving to understand the relationship between racial identity & achievement*. (Poster Presentation). Presented at the National Association of School Psychologists Annual Convention, Boston, MA.
- Vega, D.** (2009, February). *Case study: A repeated readings with corrective feedback intervention*. (Poster Presentation). Presented at the National Association of School Psychologists Annual Convention, Boston, MA.
- Vega, D.** (2008, May). *An exploratory study examining the relationship between racial identity & academic achievement among African American high school seniors*. (Poster Presentation). Presentation of Master's research project to School Psychology faculty and students. The Ohio State University, Columbus, OH.
- Vega, D.**, & Tabbah, R. (2008, February). *Culturally competent consultation to facilitate classroom management in urban schools*. (Poster Presentation). Presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Vega, D.** (2007, May). *Mystery motivator to increase school attendance*. (Poster Presentation). Presented at the 12th Annual Diversity Forum and Graduate Student Symposium, The Ohio State University, Columbus, OH.

Miranda, A., & Vega, D. et al. (2007, March). *Racial identity in the schools*. (Symposium Presentation). Presented at the National Association of School Psychologists Annual Conference, New York, NY.

**Invited Talks, Lectures, and Presentations:**

Vega, D. (2016, September). *Working with culturally and linguistically diverse students*. Presented in J. Kirkpatrick's SERP 693B School Psychology Internship class at the University of Arizona, Tucson, AZ.

Vega, D., & Tabbah, R. (2016, May). *From start to finish: Getting published*. Presented at The Ohio State University School Psychology Program Doctoral Writing Retreat at Deer Creek Lodge and Conference Center, Mt. Sterling, OH.

Vega, D. (2015, November). *Lessons on teaching in higher ed*. Presented at the 4<sup>th</sup> Annual Preparing for the Professoriate Retreat at Deer Creek Lodge and Conference Center, Mt. Sterling, OH.

Vega, D. (2015, May). "My mission in life is not merely to survive, but to thrive...". Presented at the Bell Fellows 2015 Celebration at The Ohio State University, Columbus, OH.

Plotts, C., Vega, D., & Lasser, J. et al. (2015, April). *Preparing bilingual school psychologists to serve the mental health needs of students in the U.S. and beyond*. Presented at the Bilingual Symposium, "Serving bilingual students: Emergent communities" at Texas State University, San Marcos, TX.

Vega, D. (2014, October). *English Language Learners and special education*. Lecture presented in B. Loya's CI 3332 Foundations and Methods for ESL course at Texas State University, San Marcos, TX.

Vega, D. (2014, August). *Thriving in year one*. Presented at the New Tenure-Track Faculty Orientation at Texas State University, San Marcos, TX.

Plotts, C., & Vega, D. (2014, June). *Becoming a bilingual school psychologist: Texas State training model*. Presented at the Texas Association of School Psychologists Summer Institute, Corpus Christi, TX.

Vega, D. (2014, February). *Addressing the educational needs of English Language Learners (ELLs)*. Presented to Texas State University SPSY 5389 school psychology practicum students, San Marcos, TX.

Vega, D. (2013, June). *Providing culturally competent mental health and crisis intervention services*. Lecture presented in C. Plotts' EDP 5394 Multicultural School Psychology course, Texas State University, San Marcos, TX.

Vega, D. (2012, September). *The Student Assistance Team (SAT) process*. (Paper Presentation). In-service training provided for the staff at Belvedere Elementary School, Omaha, NE.

**Vega, D.** (2011, August). *Working with English Language Learners*. (Paper Presentation). In-service training provided for the staff at Oak Valley Elementary School, Omaha, NE.

**Vega, D.** (2011, May). *English as a third language*. (Paper Presentation). Presented for the Nebraska Internship Consortium in Professional Psychology (NICPP), Omaha, NE.

**Vega, D.** (2010, September). *“With a little faith and support, you could really do anything”*: A study of urban youth. (Paper Presentation). Presented during Curriculum Day for the Omaha Public Schools Department of Psychological Services, Omaha, NE.

### **Workshops:**

**Vega, D.** (2015, February). *Understanding & addressing disproportional representation of culturally diverse learners in special education*. Workshop for evaluation and special education personnel at Region 20 Education Service Center, San Antonio, TX.

**Vega, D.** (2014, December). *Working with diverse populations in the schools*. Workshop for LSSPs at the Military Schools Cooperative at Fort Sam Houston ISD, San Antonio, TX.

**Vega, D.** (2014, October). *Addressing the needs of culturally and linguistically diverse learners*. Workshop for LSSPs and Diagnosticians at Region 20 Education Service Center, San Antonio, TX.

**Vega, D.** (2014, October). *Cultural proficiency for school evaluation personnel*. Workshop for LSSPs, Diagnosticians, and SLPs at Region XIII Education Service Center, Austin, TX.

### **Grant Activity:**

#### **External Grants Under Review:**

Chavarria, S., **Vega, D.**, Siderelis, K., van Leeuwen, W., & Higgins, M. (2016). *Competency, motivation and persistence of minority girls in STEM through geospatial exploration and industry mentorships*. Submitted to the National Science Foundation Innovative Technology Experiences for Students and Teachers program. Amount requested: \$1,199,910/3 years.

#### **Funded External Grants:**

Plotts, C., Lasser, J., & **Vega, D.** (2014). *Project SUPERB (Scholars Using Psychology and Education to Reach Bilinguals)*. U.S. Office of Special Education Programs at the U.S. Department of Education. Awarded: \$1.03 million/5 years.

#### **Submitted, but not Funded, External Grants:**

Nelson, S. W., Scheuermann, B., Price, L., Ausbrooks, A., Ryser, G., **Vega, D.**, & Martinez-Ramos, G. (2015). *Assessing school safety climate and investigating the impact of*



*a multidisciplinary approach to culturally responsive interventions*. Submitted to the National Institute of Justice, FY15 Comprehensive School Safety Initiative.

**Vega, D.** (2015). *A longitudinal examination of the factors related to persistence among first-generation, Latino college students*. Greater Texas Foundation Faculty Fellowship Program. Amount requested: \$90,000.

**Vega, D.** (2014). *Identifying best practices in the persistence and graduation of first-generation, Latino college students*. Spencer Foundation. Amount requested: \$49,156.

**Vega, D.** (2014). *Identifying best practices in the preparation for and transition to college among first-generation, Hispanic students in Central Texas*. Greater Texas Foundation Faculty Fellowship Program. Amount requested: \$90,000.

### **Funded Internal Grants:**

Nelson, S. W., Billingsley, G., Greene, J., Martinez-Ramos, G., Price, L., Ryser, G., Supancic, P. M., **Vega, D.**, Martinez-Prather, K., & McKenna, J. (2015). *Creating a secondary school climate instrument focused on safety and security*. Multi-disciplinary Internal Research Grant (MIRG) program. Amount awarded: \$25,000.

**Vega, D.**, & Lasser, J. (2015). *Family-school partnerships and Latinos: An examination of school psychologists' attitudes and actions*. Texas State University College of Education Intramural Grant Program. Amount awarded: \$2,750.

**Vega, D.** (2013). *Following in their footsteps: An exploratory study of high-achieving, first-generation, Latino college students*. Texas State University Research Enhancement Program Grant. Amount awarded: \$8,000.

### **Submitted, but not Funded, Internal Grants:**

**Vega, D.** (2015). *An examination of the training experiences of bilingual school psychologists*. Texas State University Research Enhancement Program Grant. Amount requested: \$8,000.

### **Fellowships, Awards, Honors:**

Early Career Spotlight, National Association of School Psychologists (2016)

Excellence in Diversity Team Award, Project SUPERB (2016)

AERA Division G Early Career Scholar Mentoring Seminar (2016)

College of Education Achievement Award for Scholarly/Creative Activities (2016)

Summer Visiting Scholar, Todd Anthony Bell National Resource Center on the African American Male, The Ohio State University (2015)

Faculty Fellow, American Association for Hispanics in Higher Education (2015)  
Multicultural Curriculum Transformation and Research Institute (2014)  
Technology Integration Workshop (2014)  
Program for Excellence in Teaching and Learning (2013-2014)  
Bell Fellow, The Ohio State University (2009 - 2010 cohort)  
PsychCorp-Trainers of School Psychology Professional Development Scholarship (2009)  
National Association of School Psychologists Student Leader (2008-2009)  
The Honor Society of Phi Kappa Phi, The Ohio State University Chapter (2007)  
Ronald E. McNair Scholar, Binghamton University, State University of New York (2005)

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## Teaching

### **Courses Taught:**

University of Arizona:

SERP 638: Psychological Consultation and Supervision

Texas State University:

SPSY 5378: Assessment of Culturally and Linguistically Diverse Students

SPSY 5378: Psycholinguistics of Second Language Acquisition

SPSY 5386: Consultation and Professional Issues in School Psychology

SPSY 5389: Practicum in School Psychology (School-based)

SPSY 5389: Practicum in School Psychology (Clinic)

SPSY 5394: Multicultural Issues in School Psychology

SPSY 5398: Alternative Evaluation, Intervention, & Student Outcomes

### **Curriculum Development:**

**SPSY 5378: Psycholinguistics of Second Language Acquisition (2016)**

- New course: developed syllabus, course content, readings, and assignments.

**SPSY 5378: Assessment of Culturally and Linguistically Diverse Students (2015)**

- New course: developed syllabus, course content (e.g., administration and interpretation of Spanish language assessment instruments), readings, and assignments.

**SPSY 5398: Alternative Evaluation, Intervention, & Student Outcomes (2014)**

- Updated existing course: received “Multicultural Perspectives” designation following completion of the Multicultural Curriculum Transformation and Research Institute.

**SPSY 5394: Multicultural Issues in School Psychology (2014)**

- Updated existing course: syllabus, readings, course content, and assignments.

**Service**

**University:**

***Texas State University:***

Hispanic Retention Committee (2015 - 2016)  
 Texas State Ally (2014 - 2016)  
 Equity & Access Committee (2014 - 2016)  
 Presenter, New Tenure-Track Faculty Orientation (2014)  
 Hispanic Policy Network (2014 - 2016)

**Department/Program:**

***Texas State University:***

Exhibitor, Statewide Evaluation Personnel Conference (2016)  
 Member, Faculty Search Committee, Assistant Professor Tenure-track position (2016)  
 Member, Faculty Search Committee, Lecturer position (2016)  
 Member, Faculty Search Committee, Clinical Assistant Professor position (2015 - 2016)  
 Assessor, Ph.D. in Education- School Improvement Assessment Center (Spring 2014)  
 Advisor, School Psychology Program (2013 - 2016)  
 Member, School Psychology Admissions Committee (2013 - 2016)  
 Member, School Psychology Oral Exam Committee (2013 - 2016)

**Professional:**

Proposal Reviewer, American Educational Research Association (2016)  
 Reviewer, Book, Palgrave Macmillan (2016)  
 Ad-hoc Reviewer, *Teachers College Record* (2015)  
 Bilingual Interest Group Co-chair, National Association of School Psychologists (2015 - present)  
 Member, American Educational Research Association (2014 - present)  
 Reviewer, Book proposal, Palgrave Macmillan (2014)  
 NCSP Portfolio Reviewer (2014 - present)  
 Proposal Reviewer, National Association of School Psychologists (2014 - present)  
 Mentor, National Association of School Psychologists Convention (2014, 2015, 2016)  
 Ad-hoc Reviewer, *Contemporary School Psychology* (2014 - present)  
 Ad-hoc Reviewer, *Urban Education* (2013 - present)  
 Chair, Research Committee, Omaha Public Schools, Psychological Services (2012 - 2013)  
 Board Member, Nebraska Internship Consortium in Professional Psychology (2010 - 2011)  
 Student Affiliate, Nebraska School Psychology Association (2010 - 2011)  
 Student Affiliate, Student Affiliates in School Psychology (2009 - 2011)

Student Affiliate, American Psychological Association, Division 16 (2009 - 2011)  
Student Affiliate, American Educational Research Association (2009 - 2011)  
Member, National Association of School Psychologists (2006 - present)  
Student Affiliate, School Psychologists of Central Ohio (2006 - 2010)

**Community:**

Coach, Girls on the Run Austin, Rodriguez Elementary (2014)