

Ethan R. Van Norman Ph.D.

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Education

- Ph.D. 2015 **University of Minnesota – Twin Cities**
Educational Psychology
Emphasis: School Psychology (APA & NASP Accredited)
Minor: Quantitative Methods
Internship: Heartland Area Education Agency, Des Moines IA
- M.A. 2012 **University of Minnesota – Twin Cities**
Educational Psychology
Emphasis: School Psychology
- B.S. 2010 **Illinois State University**
Psychology
Summa Cum Laude with University & Departmental Honors

Academic Appointments

- 2015 – Assistant Professor of School Psychology
Georgia State University
Department of Counseling and Psychological Services

Research Interests

- Data-Based Decision Making
- Progress Monitoring and Universal Screening within Multi-Tiered Systems of Support
- Quantitative Research Methods
- Behavioral Assessment and Contemporary Validity Theory
- Instrument Development

Peer Reviewed Publications

Van Norman, E. R., Christ, T. J., & Newell, K. (in press). Curriculum-based measurement of reading progress monitoring: The importance of growth magnitude and goal setting in decision making. *School Psychology Review*.

Van Norman, E. R., Nelson, P. M., & Klingbeil, D. A. (in press). A comparison of the diagnostic accuracy of extant and newly collected data for upper elementary and middle school students. *School Psychology Quarterly*.

Nelson, P. M., **Van Norman, E. R.,** & VanDerHeyden, A. M. (2016). Reduce, reuse, recycle: The longitudinal value of local cut scores using state test data. *Journal of Psychoeducational Assessment*. Advance online publication.

Van Norman, E. R., Nelson, P. M., & Parker, D. C. (2016). Technical adequacy of growth estimates from a computer adaptive test: Implications for progress monitoring. *School Psychology Quarterly*. Advance online publication.

Van Norman, E. R., & Parker, D. C. (2016). An evaluation of the linearity of curriculum-based measurement of oral reading (cbm-r) progress monitoring data: Idiographic considerations. *Learning Disabilities Research & Practice*. Advance Online Publication.

Nelson, P. M., **Van Norman, E. R.,** & Lackner, S. K. (2016). A comparison of methods to screen middle school students for reading and math difficulties. *School Psychology Review, 45,* 327-342.

Van Norman, E. R., & Christ, T. J. (2016). Curriculum-based measurement of reading: Accuracy of recommendations from three point decision rules. *School Psychology Review, 45,* 296-309.

Van Norman, E. R. (2016). Curriculum-based measurement of oral reading: A preliminary investigation of confidence interval overlap to detect reliable growth. *School Psychology Quarterly, 31,* 405-418.

Van Norman, E. R., & Christ, T. J. (2016). How accurate are interpretations of curriculum-based measurement progress monitoring data? Visual analysis versus decision rules. *Journal of School Psychology, 58,* 41-55.

Sullivan, A. L., **Van Norman, E. R.,** & Klingbeil, D. A. (2014). Exclusionary discipline of students with disabilities: Student and school characteristics predicting suspension. *Remedial and Special Education, 35,* 1-12.

Christ, T. J., Nelson, P. M., **Van Norman, E. R.,** Chafouleas, S. M., & Riley-Tillman, C. T. (2014). Direct behavior rating: An evaluation of time-series interpretations as consequential validity. *School Psychology Quarterly, 29,* 157-170.

Van Norman, E. R., Nelson, P. M., Shin, J. E., & Christ, T. J. (2013). An evaluation of the effects of graphic aids in improving decision accuracy in a continuous treatment design. *Journal of Behavioral Education, 22,* 283-301.

- Van Norman, E. R.**, Christ, T. J., & Zopluoglu, C. (2013). The effects of baseline estimation on the reliability, validity, and precision of cbm-r growth estimates. *School Psychology Quarterly*, *28*, 239-255.
- Sullivan, A. L., Klingbeil, D. A., & **Van Norman, E. R.** (2013). Beyond behavior: Multilevel analysis of the influence of sociodemographics and school characteristics on students' risk of suspension. *School Psychology Review*, *42*, 99-114.
- Christ, T. J., Zopluoglu, C., Monaghan, B. D., & **Van Norman, E. R.** (2013). Curriculum-based measurement of oral reading: Multi-study evaluation of schedule, duration, and dataset quality on progress monitoring outcomes. *Journal of School Psychology*, *51*, 19-57.
- Christ, T. J., Monaghan, B. D., Zopluoglu, C., & **Van Norman, E. R.** (2012). Curriculum-based measurement of oral reading: Evaluation of growth estimates derived with pre-post assessment methods. *Assessment for Effective Intervention*, *38*, 139-153.

Book Chapters

- Christ, T. J., **Van Norman, E. R.**, & Nelson, P. M. (2016). *Foundations of fluency-based assessments in behavioral and psychometric paradigms* (pp. 143-163). In K. D. Cummings & Y. Petscher (Eds.) *The Fluency Construct*. Springer

Representative Technical Reports

- Van Norman, E. R.** (2014). *Diagnostic accuracy of three slope estimation methods for cbm-r progress monitoring data: Ordinary least squares, linear mixed effects regression, and a new adapted bayesian approach*. (DRRP: Report No. 09). Minneapolis, MN: University of Minnesota.
- Van Norman, E. R.** (2014). *A comparison of the reliability, validity, and precision of slope estimation methods for cbm-r progress monitoring data: Ordinary least squares, hlm 7, linear mixed effects regression, and adapted bayesian*. (DRRP: Report No. 07). Minneapolis, MN: University of Minnesota.
- Van Norman, E. R.** (2014). *The effect of slope calculation method on intercept, growth estimates, standard error of the estimate and standard error of the slope for cbm-r progress monitoring data*. (DRRP: Report No. 04). Minneapolis, MN: University of Minnesota.
- Van Norman, E. R.**, Christ, T. J., & White, M. J. (2013). *Tech Rep. for the development of a new cbm-maze assessment for the formative assessment system for teachers (FAST)*. Minneapolis, MN: University of Minnesota.

Van Norman, E. R., & Christ, T. J. (2013). *aReading K-5: Technical report on diagnostic accuracy of aReading and cbm-r composite scores.* Minneapolis, MN: University of Minnesota.

Van Norman, E. R., & Christ T. J. (2012). *aReading K-5: Technical report on modeling growth between fall, winter, and spring benchmarking periods.* Minneapolis, MN: University of Minnesota.

Van Norman, E. R., & Christ, T. J. (2012). *aReading 6-12: Technical report on exploratory and confirmatory factor analysis of initial pilot testing.* Minneapolis, MN: University of Minnesota.

Van Norman, E. R., & Christ, T.J. (2012). *aReading K-5: Technical report on item bank re-parameterization.* Minneapolis, MN: University of Minnesota.

Van Norman, E. R., & Christ, T. J. (2010). *Computer based assessment system for reading (CBAS-R): Summary of hybrid simulation findings. (Tech. Rep. No. 12).* Minneapolis, MN: University of Minnesota.

Van Norman, E. R., & Christ, T. J. (2010). *Computer based assessment system for reading (CBAS-R): Secondary coding of items for common core state standards in english language arts (Tech. Rep. No. 8).* Minneapolis, MN: University of Minnesota.

Conference Presentations

Van Norman, E. R., & Parker, D. (2016 Feb.). *My progress data are non linear; Now what?* Paper presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.

Van Norman, E. R., Christ, T. J. (2015 Feb.) *Curriculum based measurement of reading: An evaluation of the accuracy of decision rules and visual analysis.* Poster presented at the National Association of School Psychologists Annual Convention, Orlando, FL.

Van Norman, E. R., & Christ, T. J. (2014, Feb.). *CBM-R decision rules: We changed our minds again.* Paper presented at the National Association of School Psychologists Annual Convention, Washington, DC.

Van Norman, E. R., & Simonson, G. (2014, Feb.) *Progress monitoring: An analysis of idiosyncratic events and student performance.* Paper presented at the National Association of School Psychologists Annual Convention, Washington DC.

- Van Norman, E. R.,** Newell, K., & Kiss, A. (2014, Feb.). *The effect of test length on computer adaptive test results*. Poster presented at the National Association of School Psychologists Annual Convention, Washington DC.
- Van Norman, E. R.** (2014, Feb.). *CBMmaze: Towards a defensible cbm of reading comprehension*. Poster presented at the National Association of School Psychologists Annual Convention, Washington DC.
- Christ, T. J., Ardoin, S. & **Van Norman, E. R.** (2014, Feb.). *CBM-R progress monitoring: Efforts and outcomes to optimize materials and procedures*. Symposium presented at the Pacific Coast Research Conference, Coronado, CA.
- Van Norman, E. R.,** & Christ, T. J. (2014, Feb.). *Data point with goal line decision rules: An evaluation*. Poster presented at the Pacific Coast Research Conference, Coronado, CA.
- Christ, T. J., White, M. J., **Van Norman, E. R.,** & Newell, K. (2014, Feb.). *Decision rule research project: What was learned in six months?* Poster presented at the Pacific Coast Research Conference, Coronado, CA.
- Van Norman, E. R.** (2013, Feb.). *Baseline estimation of cbm-r progress monitoring: Empirical recommendations*. Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
- Van Norman, E. R.,** & Nelson, P. M. (2013, Feb.). *Visual analysis of time series data: Obstacles and solutions*. Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
- Van Norman, E. R.,** Aranas, Y. & Christ, T. J. (2013, Feb.). *Adaptive reading: The emerging alternative for screening*. Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
- Sullivan, A. L., Klingbeil, D. A., & **Van Norman, E. R.** (2013, Feb.). *Toward unraveling discipline disproportionality: Multilevel analyses of suspension risk*. Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
- Monaghan, B. M., **Van Norman, E. R.,** & Christ, T. J. (2013, Feb.). *Diagnostic accuracy of cbm-r progress monitoring outcomes using decision rules*. Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
- Monaghan, B. M., Christ, T. J., **Van Norman, E. R.,** & Zopluoglu, C. (2012, Feb.). *Curriculum based measurement of oral reading (cbm-r): Evaluation of progress monitoring outcomes and trend line estimates*. Symposium presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.

Nelson, P. M., & **Van Norman, E. R.** (2012, Feb.). *An evaluation of decision accuracy using behavioral observation data*. Poster presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.

Van Norman, E. R., McCarthy, A., & Christ, T. J. (2012, Feb.). *Adaptive reading assessment: Diagnostic accuracy*. Poster presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.

Schirvar, W., Christ, T. J., Pike, A., & **Van Norman, E. R.** (2011, July). *Lessons learned: Research to practice*. Poster presented at the United States Office of Special Education Program Project Directors Conference, Washington DC.

Christ, T. J., Monaghan, B. M., Pike, A. M., & **Van Norman, E. R.** (2011, Jan.). *CBM-R progress monitoring outcomes: Reliability and validity of slope estimates compared to 3, 4, and 5 point decision rules*. Paper presented at the Minnesota School Psychologists Association Midwinter Conference, Bloomington, MN.

Wilker, J. F., & **Van Norman, E. R.** (2009, March). *Reflective teaching*. Paper presented at the Illinois Reading Council Conference, Springfield, IL.

Wilker, J. F., & **Van Norman, E. R.** (2009, March). *Reflective teaching and learning in a reading clinic*. Paper presented at the Annual American Council on Rural Special Education Conference, Denver, CO.

Courses Taught

2016-	Individual Assessment II: Formative Assessment
2015 -	Individual Assessment I: Cognitive Assessment
2014	Ethics and Legal Issues in School Psychology (Teaching Assistant)

Other Research Experience

August 2013 – July 2014	Databased Decision Rule Research Project Graduate Research Assistant and Lead Data Analyst
May 2013 – October 2013	Read Naturally Inc. Methodological and Data Analytic Consultant
May 2012 – July 2012	Pearson Aimsweb Clinical Assessment Intern
August 2010 – July 2013	Formative Assessment System for Teachers (now known as FastBridge Learning) Graduate Research Assistant and Lead Data Analyst

School Based Experience

August 2014 – May 2015	School Psychology Pre-Doctoral Intern Heartland Area Education Agency, Des Moines, IA
July 2013	Assessment Trainer Collaborating for Kids Consortium, Des Moines, IA
September 2012 – May 2013	School Psychology Practicum Student Lake Elmo Elementary School, Lake Elmo, MN
September 2010 – May 2012	School Psychology Practicum Student Minneapolis & St. Paul School Districts MN <i>(Formative and Cognitive Assessment, Academic Interventions, Social-Emotional Interventions, Consultation Practicums)</i>
September 2008 – May 2009	Undergraduate Clinician The Autism Place – Illinois State University
September 2005 – May 2006	Preschool Teaching Assistant Cambridge Elementary School, Cambridge, IL

Service

2016 -	Society for the Study of School Psychology Early Career Committee (Co-Chair)
2016-	Test Library Coordinator (Georgia State University; Department of Counseling and Psychological Services)
2016	Fiscal Grant Specialist Search Committee (Georgia State University; Department of Counseling and Psychological Services)
2016	Ph.D. & EdS Admissions Committee (Georgia State University; School Psychology Program)

Editorial Board Service

2016	Journal of School Psychology (Ad-Hoc)
2015 -	School Psychology Review
2014	Journal of Behavioral Education (Ad-Hoc)
2013 -	Assessment for Effective Intervention (Ad-Hoc)

Awards

- 2014 Student Reviewer of the Year – Assessment for Effective Intervention
2013 Eva O. Miller Doctoral Fellow (University of Minnesota)
2010 Edwin Payne Memorial Scholarship (Illinois State University)
2009 Research Mentorship Grant (Illinois State University)
2009 Bone Scholar (Illinois State University)
*The Highest Honor Bestowed to an Undergraduate Student at
Illinois State University*
2009 Class of 1985 Scholarship (Illinois State University)
2008 Walter Vernon Scholarship in Psychology (Illinois State University)

Professional Memberships

- 2011 - American Educational Research Association
2011 – 15 Minnesota School Psychology Association
2010 - National Association of School Psychologists