
Wesley Sims Ph.D., NCSP

Alabama Office of Positive Behavior Support at the University of Alabama
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Education

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|----------|--|--------------------------------------|--------|
| Ph.D. | School Psychology (APA & NASP Accredited) | University of Missouri | 7/2016 |
| M.A. | School Psychology (APA & NASP Accredited) | University of Missouri | 8/2015 |
| C.A.G.S. | School Psychology (NASP Accredited) | University of Massachusetts – Boston | 6/2005 |
| M.Ed. | School Psychology (NASP Accredited) | University of Massachusetts – Boston | 6/2004 |
| B.A. | Psychology | University of North Texas | 8/2001 |

Publications

- Sims, W. A.**, Riley-Tillman, T. C., & Cohen, D. (Under Review). Using Direct Behavior Ratings Methods for Formative Assessment Within a Behavioral Consultation Framework. Manuscript Under Review Following Resubmission.
- Sims, W. A.**, Herman, K. & Cohen, D. (Under Review). Best Practices for Addressing Motivational Issues in School-Based Consultation. Under Review.
- Reinke, W., **Sims, W.A.**, Herman, K., & Cohen, D. (2016). Problem Solving within an RTI framework: Roles and Functions of Effective Teams. In E. Lembke (Ed.), *Handbook of Response to Intervention and Multi-Tiered Systems of Support*. New York, NY: Routledge.
- Kilgus, S. P., Eklund, K., Nathaniel, P., Taylor, C. N., & **Sims, W. A.** (2016). Psychometric defensibility of the Social, Academic, and Emotional Behavior Risk Screener (SAEBRS) Teacher Rating Scale and multiple gating procedure within elementary and middle school samples. *Journal of School Psychology, 58*, 21-39.
- Kilgus, S. P., **Sims, W. A.**, Nathaniel, P., & Taylor, C. N. (2016). Technical Adequacy of the Social, Academic, and Emotional Behavior Risk Screener in an Elementary Sample. *Assessment for Effective Intervention, 15*34508415623269.
- Kilgus, S. P., **Sims, W. A.**, von der Embse, N. P., & Riley-Tillman, T. C. (2015). Confirmation of models for interpretation and use of the Social and Academic Behavior Risk Screener (SABRS). *School Psychology Quarterly, 30*(3), 335.

In Preparation

- Sims, W. A.**, Reinke, W., Riley-Tillman, C., & Herman, K. (In Prep). Development and Validation of the Direct Behavior Rating – Classroom Management (DBR – CM). *Submission Pending*.

Sims, W. A., Riley-Tillman, C., & Kilgus, S. (In Prep). Formative Assessment Using the Direct Behavior Rating - Classroom Management External Rater Form (DBR-CM ER). *Manuscript in Preparation.*

Sims. W. A., King, K. R., Rivera, C., & Wilcoff, M. (In Prep). Educator Perceptions of School -Based Problem-Solving Teams (SB PST). *Manuscript in Preparation.*

Sims. W. A., Chuang, C.C., Burn, M. K., & Riley-Tillman, C. (In Prep). Meta-analytic Review of School-Based Problem-Solving Teams: Examining Trends and Outcomes in Applied PST Research. *Manuscript in Preparation.*

Proposed Grants

Preliminary Evaluation of the Technical Adequacy of the Direct Behavior Rating-Classroom Management Self-Report Form (DBR-CM SR)

Funding Source: University of Alabama
College of Education Faculty Research Grants
Principal Investigator(s): Wesley A. Sims, Ph.D., NCSP
Proposed Budget: \$6,000
Status: Under Review

Using Performance Feedback Of Classroom Management Strategies Learned Through Cultural Competency Training To Reduce Racial Discrimination In Education

Funding Source: APF/F.I.S.H. Foundation, Inc. Visionary Grant to Decrease Ethnic and Racial Discrimination in Education
Principal Investigator(s): Kathleen King, Ph.D., N.C.S.P.
Wesley Sims, M.Ed., C.A.G.S., M.A., N.C.S.P.
Proposed Budget: ~\$20,000
Status: Unfunded

Evaluating the Effects of Performance Feedback Using the Direct Behavior Rating – Classroom Management (DBR – CM) on Teacher Classroom Management

Funding Source: University of Missouri College of Education Department of Educational, School, and Counseling Psychology
Principal Investigator(s): Wesley Sims, M.Ed., C.A.G.S., M.A., N.C.S.P. (Student Researcher)
Proposed Budget: \$1,000
Status: Funding Granted

Evaluating the Effects of Performance Feedback Using the Direct Behavior Rating – Classroom Management (DBR – CM) on Teacher Classroom Management

Funding Source: Society for the Study of School Psychology Dissertation Grant Award
Principal Investigator(s): Wesley Sims, M.Ed., C.A.G.S., M.A., N.C.S.P. (Student Researcher)
T. Chris Riley-Tillman, Ph.D. – University of Missouri
Wendy Reinke, Ph.D. – University of Missouri
Proposed Budget: \$5,000
Status: Unfunded

Presentations/Workshops/In-Service Trainings

Sims, W.A. (2017, February). *Formative Assessment Using the Direct Behavior Rating - Classroom Management External Rater Form (DBR-CM ER)*. Presentation at the annual convention of the National Association of School Psychologists, San Antonio, T.X.

- Sims, W.A.** (2017, February). *School-Based Problem-Solving Teams: Educator Reports of Current Practices*. Presentation at the annual convention of the National Association of School Psychologists, San Antonio, T.X.
- Miller, F., Fabiano, G., **Sims, W.A.**, & Corvello, N. (2016, February). *Using Direct Behavior Ratings Methods Within a Behavioral Consultation Framework*. Symposium at the annual convention of the National Association of School Psychologists, New Orleans, L.A.
- Sims, W.A.** (2017, February). *School-Based Problem-Solving Teams: Educator Reports of Current Practices*. Presentation at the annual convention of the National Association of School Psychologists, New Orleans, L.A.
- Sims, W.A.** (2016, February). *Initial Psychometric Evaluation of the Direct Behavior Rating Classroom Management*. Presentation at the annual convention of the National Association of School Psychologists, New Orleans, L.A.
- Sims, W.A.** (2015, November). *Direct Behavior Rating – Classroom Management (DBR – CM): An Efficient, Repeatable, Defensible and Flexible Assessment of Classroom Management*. Presentation at the 35th annual convention of the Louisiana School Psychology Association, Lafayette, L.A.
- Sims, W.A.** (2015, November). *Conducting efficient and effective problem-solving meetings using a functional problem analysis in multi-tiered system of support*. Poster Presentation at the 35th annual convention of the Louisiana School Psychology Association, Lafayette, L.A.
- Sims, W.A.** (2015, September). *Rethinking Behavior: A Refresher to the Principles of Behavior*. ARISE Academy Fall Professional Development Program. ARISE Academy, New Orleans, L.A.
- Sims, W.A.**, Dickens, R., & Brown, J. (2015, September). *Identifying, Selecting, and Implementing Culturally Competent Interventions in Schools*. Teams Intervening Early to Reach All Students (T.I.E.R.S.) Group Fall Professional Development Series. Webinar. LSU Health Sciences Center Human Development Center, New Orleans, L.A.
- King, K. & **Sims, W.A.** (2015, June). *Implementing MTSS in Schools*. North Carolina School Psychology Association Coastal Region Drive-in. Invited speaker for North Carolina School Psychology Association, Greenville, N.C.
- Sims, W. A.** (2015, March). *Development and initial psychometric examination of the Direct Behavior Rating – Classroom Management (DBR – CM) at the Elementary Level*. Poster presented at the annual conference for Educational, School, and Counseling Psychology at the University of Missouri, Columbia, MO.
- Benson, C., **Sims, W.A.**, & Killpatrick, K. (2015, February). *Effective Screening for Implementation of Social Skills Interventions*. Practitioner Conversation at the annual convention of the National Association of School Psychologists, Orlando, FL.
- Cohen, D., **Sims, W.A.**, & Riley-Tillman, C. (2014, August). *Evaluating the efficacy of the DRC+: A modular multifunction adaptation of the daily report card*. Roundtable discussion facilitated at the annual convention for American Psychological Association, Washington D.C.
- Sims, W. A.** (2014, June). *Establishing and maintaining effective problem-solving teams within school settings*. Invited presentation for practitioners, coaches, and researchers with the National Center for Intensive Intervention, Washington, D.C.
- Sims, W. A.** (2014, April). *Performance feedback for classroom management: Examining the effects of performance feedback on classroom management using direct behavior ratings – classroom management (DBR – CM)*

with teachers in grades three through five. Poster presented at the annual conference for Educational, School, and Counseling Psychology at the University of Missouri, Columbia, MO.

Miller, F., Cohen, D., & Sims, W. A. (2014, February). *Construct validation of DBR-SIS: A multi-trait multi-method analysis.* Paper presented at the annual convention of the National Association of School Psychologists, Washington, D.C.

Sims, W. A. (2013, July). *Conducting efficient and effective problem-solving meetings using a functional problem analysis in multi-tiered system of support.* Mini-skills workshop conducted at annual conference for International School Psychology Association, Porto, Portugal.

Sims, W. A. & Chuang, C. (2013, April). *Practical problem-solving meetings in the school setting.* Poster presented poster at the annual conference for Educational, School, and Counseling Psychology at the University of Missouri, Columbia, MO.

Sims, W. A. (2012, October). *Effective presentation of diagnostic assessment results.* In-service training conducted at Southern Boone County Schools Department of Special Services, Ashland, MO.

Research Interests

- Implementation Science in School Settings
- Classroom management assessment
- Classroom management intervention
- Assessment/evaluation of school-based problem solving team efficiency and effectiveness
- Efficient, effective school-based problem solving teams

Professional Work Experience

Clinical Assistant Professor

8/2016 - Present

Alabama Positive Behavior Support Office
University of Alabama
Tuscaloosa, AL

- Provided targeted support to schools and districts to support intensive intervention implementation.
- Attended and deliver trainings, participate in an online learning community with APBSO staff, and help to guide school-based intervention teams as they create and follow through with their plans for delivering intensive intervention.
- Provided onsite problem solving and data based decision-making within participating schools and districts.
- Manage data collection procedures.
- Train participants and research assistants in study methods and instrument use.
- Schedule and coordinate direct observations data collection.
- Act as project liaison with cooperating school district to facilitate research project.
- Manage participant and research assistant stipends.
- Manage entry and storage of data collection.
- Prepare and submit external funding proposals.
- Prepare and submit APBSO proposal to obtain status as PBIS Center.

Supervisor(s): Sara McDaniel, Ph.D., Associate Professor / APBSO Director

Adjunct Faculty

6/2015 - Present

University of Missouri
Columbia, MO

- Teach online positive psychology courses to graduate and undergraduate students.
- Administer and graded examinations to assess achievement of course objectives as identified in syllabus.
- Maintain accurate attendance records and grades.

Supervisor: Cory J. Elfrink, M.A.
Coordinator Mizzou Online Positive Psychology Certificate Program

Pre-Doctoral Intern in School Psychology

7/2015 – 6/2016

ARISE Academy / Louisiana School Psychology Internship Consortium at the
LSU Health Sciences Center, an APPIC internship site.

New Orleans, LA

- Provided school psychological services to support to ARISE Academy faculty and staff to support students.
- Developed, implemented, and facilitated school-based problem-solving teams to support students experiencing behavioral and academic difficulties.
- Conducted formal evaluations to determine eligibility for special education services.
- Supported problem solving activities including: problem identification, development of intervention, baseline data collection, progress monitoring, informal assessments, classroom observations, participation in Functional Behavior Assessments, development of Behavior Improvement Plans, and research, development, and implementation of interventions.
- Preserved the integrity of the prereferral intervention/RtI/MTSS process.
- Conducted in-service professional development activities on several topics including the problem solving process and classroom management
- Provided consultation and collaboration with teachers, parents, administrators, and clinicians to facilitate early identification of students experiencing difficulties in educational setting and provide services to address these concerns.
- Preserved the integrity of all legal guidelines as stipulated by the Louisiana State Board of Elementary and Secondary Education.
- Disseminated results of formal evaluation and eligibility determination in oral and written forms to parents.
- Provided support for development of goals and instructional components of Individualized Education Plans (IEP)/Individualized Service Plans (ISP).
- Supervised formal and informal assessments, problem-solving activities, case conceptualization, assessment planning, intervention development, intervention implementation, and consultation.

Supervisor(s): Scuddy Fontenelle, Ph.D., Licensed Psychologist
Jennifer Maynard, Ph.D., NCSP
W. Alan Coulter, Ph.D., Licensed Psychologist

Graduate Research Assistant

8/2012 – 8/2015

Viable II Project – Direct Behavior Ratings (DBR)

University of Missouri, Columbia, MO

- Manage data collection procedures.
- Train participants and research assistants in study methods and instrument use.
- Schedule and coordinate direct observations data collection.
- Act as project liaison with cooperating school district to facilitate research project.
- Manage participant and research assistant stipends.

Manage entry and storage of data collection.

Supervisor: T. Chris Riley-Tillman, Ph.D., Principal Investigator

Graduate / Online Instructor

6/2015 – 7/2016

University of Missouri

Columbia, MO

- Teach online positive psychology courses to graduate and undergraduate students.
- Administer and graded examinations to assess achievement of course objectives as identified in syllabus.
- Maintain accurate attendance records and grades.

Supervisor: Cory J. Elfrink, M.A., Mizzou Online Positive Psychology Certificate Program Coordinator

Technical Assistance Coach

6/2014 – 7/2015

National Center for Intensive Intervention (NCII) at American Institutes for Research (AIR) in Southern Boone County R-1 Schools

Washington, D.C.

- Provided targeted support to schools and districts to support intensive intervention implementation.
- Attended and deliver trainings, participate in an online learning community with NCII staff, and help to guide school-based intervention teams as they create and follow through with their plans for delivering intensive intervention.
- Provided onsite problem solving and data based decision-making within participating schools and districts.

Supervisor: Laura Berry Kuchle, Ph.D., Technical Assistance Liaison

Data Collector

8/2013 – 5/2014

National Center for Intensive Intervention (NCII) at the American Institutes for Research (AIR) in Southern Boone County R-1 Schools

National Center for Intensive Intervention, Washington, D.C.

- Conducted student level data collection activities.
- Administered formal and informal early literacy, reading, and mathematics assessments.

Scored formal and informal early literacy, reading, and mathematics assessments.

Supervisor: Laura Berry Kuchle, Ph.D., Technical Assistance Liaison

Practicum Student / Clinical-Community Practicum

8/2014 – 6/2015

Missouri Prevention Center at the University of Missouri

Columbia, MO

- Provide mental health and behavioral support services to children, families, and schools in greater Columbia, MO area.
- Provide consultative support to faculty and staff in Southern Boone County and Columbia Public Schools to support students.
- Provide individual and group counseling to students in Ashland, MO.
 - Practices include application of motivational interviewing principles and techniques to facilitate improvement in behavior and academic performance.
- Facilitate identification of students in need through universal screening procedures.
- Facilitate identification of community needs and interests for educative mental health oriented workshops.
- Plan and conduct community mental health education workshops.
- Engage in family counseling programs to facilitate home-school collaboration and improve student outcomes utilizing Family Check-Up (FCU).
- Coordinate program evaluation for services provided through Missouri Prevention Center.

Supervisor: Keith Herman, Ph.D., Licensed Psychologist

School Psychologist

8/2012 – 6/2014

Southern Boone County School

Ashland, MO

- Provided consultative support to Southern Boone County Schools faculty and staff to support students.

- Developed, implemented, and facilitated problem-solving teams (PST) to support students experiencing behavioral and academic difficulties.
- Supervised and trained seven graduate students in School Psychology completing practicum training activities from University of Missouri over two year placement.
- Supported problem solving activities including: problem identification, development of intervention, baseline data collection, progress monitoring, informal assessments, classroom observations, participation in Functional Behavior Assessments, development of Behavior Improvement Plans, and research, development, and implementation of interventions.
- Conducted in-service professional development activities on several topics including the problem solving process, diagnostic decision making, eligibility determinations, report writing, meeting facilitation, behavior modification, response to intervention, and crisis intervention.
- Provided consultation and collaboration with teachers, parents, administrators, and clinicians to facilitate early identification of students experiencing difficulties in educational setting and provide services to address these concerns.
- Adhered to Missouri State timelines by all involved clinicians, administration, scoring, interpretation, and presentation/explanation of cognitive, achievement, developmental, projective, and social, emotional, and behavioral assessment tools.
- Provided support for development of goals and instructional components of Individualized Education Plans (IEP)/Individualized Service Plans (ISP).
- Supervised formal and informal assessments, problem-solving activities, case conceptualization, assessment planning, intervention development, intervention implementation, and consultation.

Supervisor(s): Wendy Reinke, Ph.D., Licensed Psychologist
T. Chris Riley-Tillman, Ph.D., Professor

School Psychologist

8/2005 – 5/2013

Special School District of St. Louis County (SSD)
Town and Country, MO

- Preserved integrity of all aspects of Special Education process.
- Consulted and collaborated with teachers, parents, administrators, and external clinicians to facilitate early identification of students experiencing difficulties in educational settings and provide services to address concerns.
- Conducted training and implemented problem-solving teams processes and procedures.
- Developed and conducted in-service presentations for Problem Solving process, informal assessments using Curriculum Based Measurement, classroom observations, Functional Behavior Assessments (FBA), development of Behavior Improvement Plans, Data Teams, and research, development, and implementation of interventions.
- Conducted pre-referral activities including collection and review of existing data, explanation of process and parental rights, and scheduling.
- Worked with multidisciplinary team to conduct formal Special Education evaluations and reevaluations.
- Coordinated eligibility evaluation teams.
- Determine eligibility for Special Education Services (eligibility determination, formally educational disability diagnosis).
- Completed all reports and paperwork required by Missouri Department of Elementary and Secondary Education for special education evaluation process.
 - Collected and organized assessment results, wrote reports, and completed appropriate forms and paperwork in internet-based data management software.
- Synthesized evaluation results and multidisciplinary team recommendations for Individualized Education Plan development.
- Supervised and trained five graduate level students in School Psychology between 2007 and 2011 from University of Missouri – St. Louis and Southern Illinois University – Edwardsville.

Supervisor(s): Karen Walsh, NCSP, Effective Practice Specialist (EPS)

Melisa Bohannon, Area Coordinator (AC)

School Psychology Intern

8/2004 – 7/2005

Columbia Public Schools
Columbia, MO

- Provided services to help students succeed in educational settings.
- Consulted with teachers, administrators, parents, community resources, and educational and medical clinicians to prevent and/or intervene in difficulties children face in learning environments.
- Participated in student support teams.
- Conducted and presented results of formal and informal assessment.
- Developed and conducted training/in-service presentations on assessment techniques, interventions, and data based decision-making.
- Developed and implemented behavioral interventions.
- Conducted individual and group counseling.
- Participated in in-service trainings, selection of district data management software, district compliance meetings, development of district-wide normative data for Curriculum Based Measurement, and Special Education forms, policy, and district level process planning.

Supervisor: David Wilson, Ph.D., NCSP

Adjunct Faculty

8/2009 – 6/2012

St. Louis Community College
Hazelwood, MO / Wildwood, MO

- Taught psychology courses
 - Human Growth and Development
 - Introduction to Psychology
- Developed class curriculum through course reviews, syllabi, student performance, and personal experience.
- Developed, administered, and graded examinations to assess achievement of course objectives as identified in syllabus.
- Maintained accurate attendance records and grades.
- Advised students interested in psychology or related fields.

Supervisor: Dorothy Welty, Ph.D., Assistant Professor & Coordinator of Psychology & Sociology

Academic Facilitator

7/2003 – 7/2004

Bunker Hill Community College Learning Center: Offender Re-entry Program/Suffolk
County Sheriff's Department Office of Community Corrections
Boston, MA

- Planned and implemented computer literacy, math, and college preparation curricula.
- Provided education and training in skill areas that allow individuals to find gainful employment when transitioning from corrections system.
- Provided guidance to students through career and interest inventories, job searches, college application and essay completion, and resume workshops or training.
- Acted as liaison between clients and future educational institutions and/or employers, including colleges, technical training facilities, potential employers, and United States Armed Forces.
- Developed and implemented client progress assessments at Office of Community Corrections.

Supervisor: Robert Flynn, M.A., Acting Dean, Academic Support and College Pathway Programs

Adult Educator/Math Department Leader

9/2002 – 8/2004

Mother Caroline Academy and Education Center
Dorchester, MA

- Oversaw development of math curriculum.
- Managed development of assessment.
- Planned and taught classes and subjects:

- General Educational Diploma (GED) preparation classes.
- Mathematics ranging from basic math to college preparatory content.
- Computer literacy.
- English literacy classes.

Supervisor: Maria Balestrieri, Adult Education Coordinator

Shining Star Teacher/Tutor

9/2002 – 8/2004

Mother Caroline Academy and Education Center
Dorchester, MA

- Tutored Shining Star students, grades 3 – 5, after school.
 - Helped Shining Star students with homework or specialized study programs.
- Oversaw daily academic, athletic, recreational, and community learning activities during summer camp.

Supervisor: Julie Rossate, Shining Star Coordinator

Family Advocate

1/1999 - 7/1999

Denton County Friends of the Family
Denton, TX

- Provided training in parenting, childcare, finance management, and general life skills.
- Corresponded with management agencies including Texas Department of Protective and Regulatory Services.
- Kept accurate and detailed records tracking client concerns and progress.

Supervision Experience

Supervisor – Practicum in School Psychology

8/2012 – 5/2014

University of Missouri School Psychology / Southern Boone County R-1 Schools
Ashland, MO

- Provided individual and group supervision to five (5) educational specialist and three (3) doctoral level practicum students in school psychology.
- Supervision was provided for the following training activities:
 - Formal and informal assessment
 - School-based consultation activities (individual and team)
 - Direct intervention service delivery (academic, behavioral, social, individual, and group)
 - In-service training development and presentation
 - Evaluation planning/case conceptualization
 - Meeting facilitation
 - Intervention research and behavior modification plan development
 - Functional Behavior Assessment (FBA)
 - Presenting assessment results
 - Classroom observations
 - Eligibility determination
 - Report writing
 - Adherence to timeline, legal, best practices, and ethical standards and guidelines

Evaluated student performance throughout practicum placement in accordance with APA, NASP, and training program standards.

New Teacher Mentor

8/2013 – 6/2014

Southern Boone County R-1 Schools

- Provided regular supervision to Process Coordinator.
- Provided guidance to process coordinator in areas of job functioning including:
 - Formal academic assessment

- Evaluation planning
- Case conceptualization
- Meeting facilitation
- Functional Behavior Assessment (FBA)
- Presenting assessment results
- Classroom observations
- Eligibility determination
- Report writing
- Adhered to timeline, legal, best practices, and ethical standards and guidelines

Supervisor – Practicum in School Psychology

8/2007 – 6/2011

University of Missouri – St. Louis / Special School District of St. Louis County

- Provided individual and group supervision to three (3) educational specialist level practicum students in school psychology.
- Supervision was provided for the following training activities:
 - Formal and informal assessment
 - School-based consultation activities (individual and team)
 - Direct intervention service delivery (academic, behavioral, social, individual, and group)
 - In-service training development and presentation
 - Evaluation planning/case conceptualization
 - Meeting facilitation
 - Intervention research and behavior modification plan development
 - Functional Behavior Assessment (FBA)
 - Presenting assessment results
 - Classroom observations
 - Eligibility determination
 - Report writing
 - Adherence to timeline, legal, best practices, and ethical standards and guidelines
- Evaluated student performance throughout practicum placement in accordance with APA, NASP, and training program standards.

Supervisor – Practicum in School Psychology

1/2008 – 6/2011

Southern Illinois University, Edwardsville / Special School District of St. Louis County

- Provided individual and group supervision to three (3) educational specialist level practicum students in school psychology.
- Supervision was provided for the following training activities:
 - Formal and informal assessment
 - School-based consultation activities (individual and team)
 - Direct intervention service delivery (academic, behavioral, social, individual, and group)
 - In-service training development and presentation
 - Evaluation planning/case conceptualization
 - Meeting facilitation
 - Intervention research and behavior modification plan development
 - Functional Behavior Assessment (FBA)
 - Presenting assessment results
 - Classroom observations
 - Eligibility determination
 - Report writing
 - Adherence to timeline, legal, best practices, and ethical standards and guidelines
- Evaluated student performance throughout practicum placement in accordance with APA, NASP, and training program standards.

Professional Appointments

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| Student Reviewer Assessment for Effective Intervention | 7/2016 - Present |
| Student Reviewer Assessment for Effective Intervention | 7/2014 – 7/2016 |
| Past President/Conference Chairperson Missouri Association of School Psychologists | 8/2012 – 7/2013 |
| President Missouri Association of School Psychologists | 8/2011 – 7/2012 |
| Data Team Trainer The Special School District of St. Louis County / The Learning and Leadership Center | 6/2009 – 6/2012 |
| Data Team Leader Special School District / Hancock Place School District | 8/2011 – 6/2012 |
| President Elect Missouri Association of School Psychologists | 10/2009 – 7/2011 |
| Data Team Leader Special School District / Ladue School District | 8/2009 – 6/2011 |
| Committee Member – Response to Intervention Planning Committee Ladue School District | 8/2009 – 6/2011 |
| Committee Member – Response to Intervention Planning Committee Ritenour School District | 1/2008 – 6/2009 |
| Interim President and Vice President University of Massachusetts Boston Graduate School Psychology Club | 9/2003 – 9/2004 |
| Treasurer University of Massachusetts Boston Graduate School Psychology Club | 9/2002 – 9/2003 |

Professional Affiliations/Memberships

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| Association for Positive Behavior Support Member | 7/2016 – Present |
| Alabama PBIS Network Member | 7/2016 – Present |
| National Association of School Psychologists Member | 8/2005 – Present |
| Student Member | 2/2002 – 8/2005 |
| American Psychological Association Member | 12/2001–Present |
| Louisiana School Psychological Association Student Member | 8/2015 – 8/2016 |
| Missouri Association of School Psychologists Member | 9/2005 – 8/2016 |

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| Student Member | 9/2004 – 8/2005 |
| University of Massachusetts Boston Graduate School Psychology Club Treasurer/Vice President/Interim President | 9/2002 – 9/2005 |

Professional Certification/Licensure

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| Ancillary Certificate – School Psychologist Louisiana State Board of Elementary and Secondary Education | 5/2015 – Present |
| Nationally Certified School Psychologist (NCSP) National Association of School Psychologists | 7/2005 – Present |
| Teacher Certification – School Psychologist Missouri Department of Elementary and Secondary Education | 9/2005 – Present |
| Provisional Teacher Certification – School Psychologist Missouri Department of Elementary and Secondary Education | 9/2004 – 8/2005 |

Recognitions/Awards

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| School Psychologist of the Year – <i>Nominee</i> National Association of School Psychologists (NASP) | 2015 |
| School Psychologist of the Year Missouri Association of School Psychologists (MASP) | 2014 |
| Dr. Mary Jane Lang Doctoral Scholarship for Academic Excellence and Professional Promise University of Missouri – College of Education | 2014 |
| Doctoral Student Scholarship Award Missouri Association of School Psychologists (MASP) | 2014 |

Professional References

T. Chris Riley-Tillman Ph.D., Professor in School
Psychology & Associate Division Director
University of Missouri
16 Hill Hall
Columbia, MO 65211
(573) 882-2940
rileytillmant@missouri.edu

Stephen Kilgus Ph.D., Assistant Professor in School
Psychology
University of Missouri
16 Hill Hall
Columbia, MO 65211
(573) 884-4584
kilguss@missouri.edu

Cheryl Offutt Ph.D., Associate Teaching Professor in
School Psychology & Program Director
University of Missouri
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Erica Lembke, Ph.d., Professor in Special Education &
Associate Division Director
311J Townsend Hall
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Wendy Reinke Ph.D., Associate Professor in School
Psychology
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reinkew@missouri.edu

Keith Herman Ph.D., Professor
University of Missouri
16 Hill Hall
Columbia, MO 65211
(573) 882-2419
hermanke@missouri.edu

Danette Liles, Director of Special Services
Southern Boone County R-1 Schools
303 N. Main PO BOX 168
Ashland, MO 65010
(573) 657-2147
dliles@ashland.k12.mo.us