

Sarah Wollersheim Shervey, Ph.D.
University of South Dakota
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Education

Doctor of Philosophy 2013
School Psychology, The Pennsylvania State University
APA & NASP Accredited Program

Master of Education 2010
School Psychology, The Pennsylvania State University

Bachelor of Arts, Cum Laude 2008
Psychology, St. Mary's University of Minnesota

Professional Experience

Program Coordinator, School Psychology Program May 2015-present
Assistant Professor of School Psychology August 2014-present
University of South Dakota, Vermillion, SD

Visiting Assistant Professor of Psychology August 2013-June 2014
St. Norbert College, De Pere, WI

Pre-doctoral Psychology Intern August 2012-July 2013
Sarah A. Reed Children's Center (APA-accredited internship), Erie, PA

Publications

Sandilos, L. E., Wollersheim Shervey, S., DiPerna, J. C., Lei, P. & Cheng, W. (2016).
Structural validity of CLASS K-3 in primary grades: testing alternative models. *School
Psychology Quarterly*. Advance online publication. doi: 10.1037/spq0000155

Bardhoshi, G., Jordre, B. D., Schweinle, W. E., & Wollersheim Shervey, S. (2016).
Understanding exercise practices and depression, anxiety, and stress in senior
games athletes: a mixed methods exploration. *Topics in Geriatric Rehabilitation, 32 (1)*,
63-71. doi:10.1097/TGR.0000000000000092

Manuscripts Under Review

Wollersheim Shervey, S. A., Sandilos, L. E., DiPerna, J. C., & Lei, P. (2016) Social validity of
the Social Skills Improvement System Classwide Intervention Program (SSIS-CIP).
School Psychology Quarterly. Manuscript under review for publication.

Wollersheim Shervey, S. A. & DiPerna, J. C. (2016). Engagement in physical activity
during recess: gender and grade level differences. *Journal of Physical Activity and
Health*. Manuscript under review for publication.

Hulac, D., Benson, N., Nesmith, M. C., & Wollersheim Shervey, S. (2016). Using variable interval reinforcement schedules to support students in the classroom: an introduction with illustrative examples. *Journal of Educational Research and Practice*. Manuscript under review for publication-received revise and resubmit.

Manuscripts in Preparation

(* indicates student co-author)

Wollersheim Shervey, S. A., Shudak, N., & Jacobs, G. (2016). Examining the impact of the Sanford Harmony program on children's social skills and school climate.

Wollersheim Shervey, S. A. & DiPerna J. C. (2016). Impact of environmental chaos on children's wellbeing. Manuscript in preparation.

Wollersheim Shervey, S. A., DiPerna, J. C., & the Family Life Project Key Investigators (2016). Reliability and validity evidence for the Confusion, Hubbub, and Order Scale (CHAOS) when used in rural homes. Manuscript in preparation.

Brown, T.,* Wollersheim Shervey, S., Tadych, K.,* & Bray, H.* (2016). Differences in social comparison and personality characteristics in social media use. Manuscript in preparation.

Olson, J, * & Wollersheim Shervey, S. (2016). Establishing evidence of concurrent validity for the Interpersonal Needs Questionnaire (INQ-15) within an alternative high school setting. Manuscript in preparation.

Conference Presentations

(* indicates student co-author)

Novickis, S.,* & Wollersheim Shervey, S. (2017, February). Geographical comparisons of teacher perceptions of school mental health practices. Presentation accepted at National Association of School Psychologist conference, San Antonio, TX.

Oyen, K.,* & Wollersheim Shervey, S. (2017, February). Positive behavior interventions and supports and academic achievement in rural schools. Presentation accepted at National Association of School Psychologist conference, San Antonio, TX.

Wilsey, J.,* & Wollersheim Shervey, S. (2017, February). Interpretation of the VBAS-II for children with autism. Poster presentation accepted at National Association of School Psychologist conference, San Antonio, TX.

Sandilos, L. E., Wollersheim Shervey, S., DiPerna, J. C., Lei, P. & Cheng, W.* (2016, April). Validity of Teacher-Child Interactions in Primary Grades: Testing Alternative CLASS K-3 Models. Symposium presentation at the American Educational Research Association (AERA) conference, Washington, DC.

Wollersheim Shervey, S., Sandilos, L. E. DiPerna, J. C., Lei, P., & Bellinger, J. (2015, August). Fidelity and acceptability of the Social Skills Improvement System Classwide Intervention Program (SSIS-CIP). Poster presented at American Psychological Association conference, Toronto, Canada.

Brown, T.,* Tadych, K.,* Bray, H.* & Wollersheim Shervey, S. (2015, August). Individual differences between social media motivation and use. Poster presented at American Psychological Association conference, Toronto, Canada.

Sandilos, L. E., Wollersheim Shervey, S., DiPerna, J. C., Lei, P. & Cheng, W. (2015, August). Factor structure of the classroom assessment scoring system (CLASS K-3) in a primary grade sample. Poster presented at American Psychological Association conference, Toronto, Canada.

Wollersheim Shervey, S., Sandilos, L., & DiPerna, J. (2015, February). Exploring the relationship between CLASSroom quality and childhood outcomes. Presented at National Association of School Psychologist conference, Orlando, FL.

Wollersheim Shervey, S., Sandilos L., & Pendergast, L. (2014, February). Factors influencing school psychology internship choices: a pilot study. Poster presented at Trainers of School Psychologists conference, Washington, D.C.

Wollersheim Shervey, S., Sandilos, L., Greenberg M. T., & The Family Life Project Investigators (2012, February). Effects of CHAOS and socioeconomic status on early math achievement. Poster presented at National Association of School Psychologist conference, Philadelphia, PA.

Sandilos, L., Wollersheim Shervey, S., Coccia, M., Greenberg, M. T., & The Family Life Project Investigators (2011, August). Differences in attention between preschool children born full-term and late preterm. Poster presented at American Psychological Association conference, Washington, D.C.

Wollersheim Shervey, S. and DiPerna, J. C. (2010, February). Developmental differences in engagement in physical activity during recess. Poster presented at National Association of School Psychologist conference, San Fransisco, CA.

Wollersheim, S. (2008, April). Effect of motivation and feedback on puzzle performance. Poster presented at Minnesota Undergraduate Research conference, Northfield, MN.

Teaching and Advising

Graduate Courses Taught

- Principles and Practices of School Psychology
- School Psychology Practicum
- Personality and Behavior Assessment
- Consultation

- Clinic Practicum in School Psychology
- Psychological Disorders in the Schools
- Advanced Statistics I

Undergraduate Courses Taught

- Lifespan Human Development
- Personality Psychology
- General Psychology
- Approaches to Psychotherapy
- Abnormal Psychology (online)

Advising of Graduate Students

Doctoral Student Advisees=10

Dissertation Committees Chaired

- Jennifer Olson. *Establishing evidence of concurrent validity for the Interpersonal Needs Questionnaire (INQ-15) within an alternative high school setting. Defended May 2016.*
- Catherine Goetstouwers. *Middle school perceptions of the student-teacher relationship and predicting student outcomes. Defended August 2016.*
- Sarah Novickis. *Teachers conceptions of evidence-based practices and school mental health in rural versus non-rural settings in South Dakota. Proposed October 2015.*
- Kalie (Staples) Van Meveren. *Validity of universal screening procedures: an examination of methods and models. Proposed October 2015.*
- Kari Oyen. *Positive behavior interventions and supports in South Dakota: impact of levels of implementation on academic achievement for elementary schools. Proposed June 2016.*
- Janette Wilsey. *Gender difference in presentation of autism spectrum disorder. Proposal document in preparation.*
- Sheila Strobel. *Social skills ability to predict academic achievement in students with autism spectrum disorder. Proposal document in preparation.*
- Pa Dra Lee. *Parental involvement and academic achievement in the Hmong population. Proposal document in preparation.*

Other Supervision and Advising Activities

- Head Start Mental Health Consultant, Faculty Supervisor. June 2015-present
- Faculty Supervisor of School Psychology Association (SPA; local graduate student association) June 2015- present

Clinical and Consultation Experience

Contract School Psychologist
Sioux Falls Area School District, *Sioux Falls, SD*

November 2014-February 2015

Discipline Head-School Psychology June 2015-present
Leadership Education in Neurodevelopmental and Related Disabilities (LEND)
Sanford School of Medicine, University of South Dakota, *Sioux Falls, SD*

Current Professional Certifications

Nationally Certified School Psychologist
South Dakota Certified School Psychologist
Pennsylvania Certified School Psychologist

Service and Professional Development

Department Service

School Psychology Program Coordinator May 2015-present
University Liaison, *South Dakota Association of School Psychologists* 2014-present
Co-Chair, Departmental Visiting Faculty Search May 2015
Member, Departmental Faculty Search Committee Spring 2015
Recruitment Visits Fall 2014
Member Departmental Faculty Search Committee (St. Norbert) Fall 2013

College Service

Curricular Affairs Committee, Secretary January 2015-present
Assessment Committee August 2014-May 2015

University Service

Curricular Affairs Committee September 2016-present
New Faculty Orientation Panel Member August 2015
Psi Chi Faculty Panel Member October 2014, 2015

Service to the Discipline/Profession

Editorial Board Member, *School Psychology Quarterly* 2016-present
Ad-hoc Reviewer, *Assessment for Effective Intervention* 2015-present
Ad-hoc Reviewer, *School Psychology Forum* 2015-present
Ad-hoc Reviewer, *Psychological Assessment* 2015-present
Proposal Reviewer, APA Annual Conference (Division 16) 2014-present

Professional Development

Participant, National Institute of Health Regional Seminar, Baltimore, MD, May 2015

Professional Memberships

American Psychological Association (APA), Division 16 February 2009 – present
National Association of School Psychologists (NASP) October 2008 – present
South Dakota Association of School Psychologists (SDASP) October 2014 – present