

Curriculum Vitae

Celeste M. Malone
Howard University – School of Education
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EDUCATION AND TRAINING:

Postdoctoral Fellowship, Pediatric and Child Clinical Psychology
Johns Hopkins University – Baltimore, MD, August 2012-July 2014

Doctorate of Philosophy, School Psychology (APA accredited/NASP approved)
Temple University – Philadelphia, PA, August 2012
Dissertation Title: The Evaluation of the School Psychology Multicultural Competence Scale

Certificate, Teaching in Higher Education
Temple University – Philadelphia, PA, August 2011

Master of Education, School Psychology
Temple University – Philadelphia, PA, August 2009

Master of Science, Counseling, School Counseling specialization (CACREP accredited)
Johns Hopkins University – Baltimore, MD, May 2008

Bachelor of Arts, Psychology
Brown University – Providence, RI, May 2004

CURRENT POSITION:

Program Coordinator, School Psychology Program *Summer 2016-present*
Howard University – Washington, DC
School of Education, Department of Human Development and Psychoeducational Studies
Oversee the day-to-day operations of the school psychology program including, but not limited to, preparing program reports for accrediting bodies, coordinating recruitment and admission activities, reviewing and revising program schemes, and hiring adjunct faculty

Assistant Professor (tenure track), School Psychology Program *Fall 2014-present*
Howard University – Washington, DC
School of Education, Department of Human Development and Psychoeducational Studies
Advise doctoral students and sit on dissertation committees; Provide mentorship to students regarding research and clinical practice; Conduct research on multicultural competence in the training and practice of school psychology and lead the Multicultural School Psychology Research Group (MSPRG); Serve as

faculty advisor to the student association, the Howard University School Psychology Association (HU-SPA); Provide service to the university via committee memberships

Courses taught: Practicum in School Psychology (Assessment, Assessment/Intervention, and Advanced Practicum/Supervision); Consultation in School Psychology; Psychoeducational Assessment; Response to Intervention and the Prevention of Academic Problems; Educational Research

Departmental service: Comprehensive Examination Committee (2015-present)

School-Wide service: Academic Standards Committee (2014-2016); Honor and Awards Ceremony Committee (2014-present); Scholarship Committee (2016)

Other service: Chair, School Psychology Faculty Search Committee (2016); Faculty Lead, School Psychology Curriculum Review and Audit (2014-2016); Member, Educational Psychology Faculty Search Committee (2015-2016)

Field Experience Coordinator, School Psychology Program ***Fall 2014-present***

Howard University – Washington, DC

School of Education, Department of Human Development and Psychoeducational Studies

Coordinate field experience training including placing students in training sites, providing clinical supervision, and developing the curriculum for the practicum course sequence.

PUBLICATIONS:

* denotes collaboration with current/former student

Peer-Reviewed Publications:

Malone, C. M., Briggs, C., Ricks, E., Middleton, K., Fisher, S., & Connell, J.E. (2016). Development and initial examination of the School Psychology Multicultural Competence Scale. *Contemporary School Psychology, 20*(3), 230-239.

Al'Uqdah, S. N., Grant, S., **Malone, C.**, McGee, T., & Toldson, I. (2015). Impact of community violence on parenting behaviors, parents' mental health functioning, and associated child outcomes. *Journal of Negro Education, 84*, 428-441.

Fisher, S., Middleton, K., Ricks, E., **Malone, C. M.**, & Briggs, C. (2015). Not just black and white: Peer victimization and the intersectionality of school diversity and race. *Journal of Youth and Adolescence, 44*, 1241-1250.

Perry-Parrish, C., Webb, L., Zeman, J., Spencer, S., **Malone, C.**, Borowski, S., Reynolds, E., Hankinson, J., Specht, M., & Ostrander, R. (2015). Anger regulation and social acceptance in early adolescence: Associations with gender and ethnicity. *Journal of Early Adolescence*. Advance online publication.

Non-Peer-Reviewed Scholarly Publications:

Fisher, S., **Malone, C.**, & Sheehan, C. (2016). The case for integrated mental health and substance use interventions in secondary schools. *NASP Communiqué, 45*(2).

Malone, C. M. (2010). Evaluating multicultural competence in school psychology. *NASP Communiqué, 38*(7).

Malone, C. M., Jacobs, D., & Sullivan, A. L. (2010). The importance of mentorship for culturally and linguistically diverse graduate students. *NASP Communiqué, 39*(3).

Other Publications:

Malone, C. M., McCollum, C., & Bhatt, H. (2016). Carving pathways to leadership: An introduction to the NASP leadership development committee. *NASP Communiqué, 44(5)*.

Malone, C. M., Cooper, J. M., Hugger, K. A., & Smith, N. D. (2012). Making the most of your NASP convention experience. *NASP Communiqué, 40(5)*.

Manuscripts Under Review:

Al'Uqdah, S. N. & **Malone, C. M.** (submitted). Preparing School Counselors and Therapists to Meet the Needs of Marginalized Students. Invited chapter in M. A. Rahman & J. F. Turner (Eds.) *Teaching Outside the Box: Beyond the Deficit Driven School Reforms*.

Malone, C. M., Al'Uqdah, S. N., & Fisher, S. (submitted). Exploring school psychologists' preparation for multicultural supervision.

Washington, K., **Malone, C.,** Briggs, C., & Reed, G. K. (submitted). Testing and African Americans: Testing monograph from the Association of Black Psychologists, Council of National Psychological Associations for Ethnic Minority Issues (CNPAAEMI).

Briggs, C., **Malone, C.,** Middleton, K., Fisher, S., & Ricks, E. (revise and resubmit). Furthering the complexity of out of home care: Inracial versus transracial placement of children.

Middleton, K., Ricks, E., Fisher, S., **Malone, C.,** Al'Uqdah, S., & Briggs, C. (under review). The real GPAs among Black college students: Growth, personality, acculturation, and self-efficacy.

Ricks, E., Fisher, S., Middleton, K., **Malone, C.,** & Briggs, C. (under review). Within-group variation: Mathematics competency beliefs and achievement among African American third grade students.

Manuscripts in Preparation:

Malone, C. M. & Arroyos, E. (in preparation). Leadership development: The hidden curriculum in graduate school.

***Malone, C. M.,** Gibson, A., & Isom, D. (in preparation). Overview of the Tell-Me-A-Story Projective Test. Invited encyclopedia entry for *Encyclopedia of Personality and Individual Differences, Vol. II: Research Methods and Techniques of Assessment*

Parris, L. & **Malone, C. M.** (in preparation). Assessment of Childhood Anxiety. Invited chapter in C. R. Reynolds & R. W. Kamphaus (Eds.) *Handbook of Psychological and Educational Assessment of Children: Personality, Behavior, and Context* (3rd edition).

*Ricks, E. D., DeLaine, K., & **Malone, C. M.** (in preparation). Cognitive self-regulation, social competence, approaches to learning, mathematics and literacy achievement in young children.

Malone, C. M. & Fisher, S. (in data collection). Assessing preservice teachers' knowledge of children's mental health concerns.

Malone, C. M., Parris, L., Talapatra, D., & Kim, S. Y. (in data collection). Identifying factors in faculty recruitment/retention of racial and ethnic minority individuals.

REFEREED CONFERENCE PRESENTATIONS:

* denotes collaboration with current/former student

Beidleman, L. M., Reyna, R., Rodriguez, T., Ryan, M., **Malone, C. M.,** Raines, T. (2017, February). *Examining the measurement and influences on self-reported cultural competency.* Symposium accepted for presentation at the annual convention of the National Association of School Psychologists, San Antonio, TX.

Fisher, S., Brigs, A., & **Malone, C. M.** (2017, February). *School-based risk factors for substance abuse during adolescence.* Poster accepted for presentation at the annual convention of the National Association of School Psychologists, San Antonio, TX.

Malone, C. M. & Fisher, S. (2017, February) *School psychologists and teachers: Building capacity to address mental health.* Paper accepted for presentation at the annual convention of the National Association of School Psychologists, San Antonio, TX.

Malone, C. M., Parris, L. N., Talapatra, D., & Kim, S. Y. (2017, February). *Where are the diverse faculty? The insider perspective.* Paper accepted for presentation at the annual convention of the National Association of School Psychologists, San Antonio, TX.

Al'Uqdah, S., **Malone, C.,** & Grant, S. (2016, August). *Bringing peace to African American women in the academy.* Roundtable discussion at the annual convention of the Association of Black Psychologists, Arlington, VA.

Fisher, S. D., Zapolski, T., Hsu, W., Sheehan, C., **Malone, C.,** Barnes, J. (2016, August). *The role of parents and early adolescent drug use: A longitudinal investigation.* Poster presented at the annual convention of the American Psychological Association, Denver, CO.

Malone, C. M., Al'Uqdah, S., & Fisher, S. (2016, August). *Multicultural supervision in school psychology.* Poster presented at the annual convention of the American Psychological Association, Denver, CO.

Ricks, E. D., DeLaine, K., & **Malone, C. M.** (2016, August). *Cognitive self-regulation, social competence, approaches to learning, mathematics and literacy achievement in young children.* Poster presented at the annual convention of the American Psychological Association, Denver, CO.

*Clark, T., L'Elie, N., Lewis, M., & **Malone, C. M.** (2016, February). *Role of gender and pre-injury psychiatric disorders in adolescent concussion.* Poster presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.

Malone, C. M. (2016, February). *Exploring the relationship between microaggressions and school climate.* Poster presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.

Boyer, J.A., **Malone, C. M.,** Sanders, R., Gunersel, B., & Barnett, P. (2012, February). *Preparing future faculty in school psychology: Training and supervision.* Paper presented at the annual convention of the National Association of School Psychologists, Philadelphia, PA.

Malone, C. M. & Fiorello, C. A. (2012, February). *The impact of personal characteristics on multicultural competence*. Paper presented at the annual convention of the National Association of School Psychologists, Philadelphia, PA.

Oyer, M. H., **Malone, C. M.**, Rosen, P. I., & Rotheram-Fuller, E. (2011, August). *The role of needs assessment in university-school-community partnerships*. Poster presented at the annual convention of the American Psychological Association, Washington, DC.

Malone, C. M. & Connell, J. E. (2011, February). *Evaluating the validity of vocabulary matching CBM probes in mathematics*. Poster presented at the annual convention of the National Association of School Psychologists, San Francisco, CA.

Malone, C. M., Connell, J. E., & Fiorello, C. A. (2011, February). *The evaluation of multicultural competencies in school psychology*. Paper presented at the annual convention of the National Association of School Psychologists, San Francisco, CA.

Malone, C. M. & Connell, J. E. (2010, March). *Development of multicultural competence in school psychology graduate students*. Paper presented at the annual convention of the National Association of School Psychologists, Chicago, IL.

GRANT SUBMISSIONS:

Principal Investigator (\$600,000). Exploring How Microaggressions Affect High School Students' Educational Experience. W.T. Grant Foundation. Unfunded 5/2016.

Principal Investigator (\$10,000). Assessing Preservice Teachers' Knowledge of Children's Mental Health Concerns. Howard University Office of Research Development. Funded 4/2016.

Project Lead (\$800). School Psychologists as Leaders in Trauma Aware Schools: Building Capacity and Skills. Maryland School Psychologists' Association Professional Development Grant. Funded 3/2015.

INVITED PRESENTATIONS:

2017

- *NASP 101: Understanding Governance and Leadership Opportunities in NASP* – Invited discussant at the National Association of School Psychologists Convention, San Antonio, TX
- *School Psychologists as Leaders: The Graduate Student Edition* – Invited discussant at the National Association of School Psychologists Convention, San Antonio, TX

2016

- *What School Psychologists Should Know About Microaggressions* – Professional development workshop for Anne Arundel County (MD) Public Schools
- *NASP Mentor Training* – Webinar given for the National Association of School Psychologists
- *Howard University Junior Faculty Writing and Creative Works Summer Academy* – Presenter at the Closing Retreat, Rockville, MD
- *Exploring Careers in School Psychology* – Presentation given to undergraduate and graduate student interns for the American Psychological Association, Washington, DC

- *Howard University's Interdisciplinary Graduate Faculty Panel* – Invited panelist at the NOAA Center for Atmospheric Sciences Undergraduate Summer Internship Program, Washington, DC
- *Developing a Metric for Evaluation of Howard University Accomplishing Her Mission* – Invited discussant at the Howard University Faculty Senate Retreat, Washington, DC
- *The Many Faces of School Psychologists: Diverse Roles and Professions* – Invited panelist at the National Association of School Psychologists Convention, New Orleans, LA
- *NASP 101: Understanding Governance and Leadership Opportunities in NASP* – Invited panelist at the National Association of School Psychologists Convention, New Orleans, LA
- *Suicide Awareness, Prevention, and Intervention in School Settings* – Professional development workshop for Friendship Public Charter School, Washington, DC

2015

- *Overview of the KABC-II* – Guest lecturer for Cognitive Assessment II: Culturally Competent Assessment course, Howard University, Department of Human Development and Psychoeducational Studies, Washington, DC
- *Who am I? Professional identity issues for school psychology students* – Invited panelist for APAGS symposium at the American Psychological Association Convention, Toronto, ON.
- *Supporting Children with Chronic Health Conditions* – Professional development workshop for Friendship Public Charter School, Washington, DC
- *School Psychology: A Career That Makes a Difference* – Guest lecturer for Human Development and Family Relations course, Howard University, Department of Human Development and Psychoeducational Studies, Washington, DC

2014

- *Student and Alumni Career Networking Panel* – Invited panelist for the Johns Hopkins School of Education career event, Columbia, MD
- *The Application of CHC Theory in Cognitive Assessment* – Guest lecturer for Introduction to Cognitive Assessment course, Howard University, Department of Human Development and Psychoeducational Studies, Washington, DC
- *Collaborating with Schools for Patient Advocacy* – Presentation for Johns Hopkins School of Medicine, Division of Child and Adolescent Psychiatry, Baltimore, MD
- *Conducting Systematic Direct Behavior Observations* – Presentation for the Student Affiliates of School Psychology, Howard University chapter, Washington, DC
- *Overview of the WISC-V* – Professional development workshop for Friendship Public Charter School, Washington, DC

2013

- *CHC Theory of Intelligence: Assessment and Intervention* – Presentation for Johns Hopkins School of Medicine, Division of Child and Adolescent Psychiatry, Baltimore, MD
- *Cognitive Assessment in Pediatric Chronic Health Conditions* – Presentation for Johns Hopkins School of Medicine, Division of Child and Adolescent Psychiatry, Baltimore, MD
- *Family Characteristics of Children with ADHD and Depression* – Presentation for Johns Hopkins School of Medicine, Division of Child and Adolescent Psychiatry, Baltimore, MD
- *Speed Mentoring: Advice for Emerging Professionals* – Invited speaker for APAGS conversation hour at the American Psychological Association Convention, Oahu, HI.
- *Student and Alumni Career Networking Panel* – Invited panelist for the Johns Hopkins University School of Education career event, Columbia, MD
- *Stressed? You're Not Alone!* – Presentation for Delta Sigma Theta Sorority, Eastern Region Leadership Development Program, Washington, DC

- *Visionary Women in Leadership* – Invited panelist for event sponsored by the Greater Baltimore Leadership Association and the Baltimore chapters of the National Association of African Americans in Human Resources and National Association of Black Accountants

MENTORED STUDENT RESEARCH:

Dissertation Committees:

- Advisor – Therese Clarke (School Psychology) – “The Role of Gender and Pre-Injury Psychiatric Disorders in Adolescent Concussion” – proposal defended March 2016
- Advisor – Nelaja L’Elie (School Psychology) – “Concurrent Validity Study of the School Psychology Multicultural Competence Scale” – proposal defended October 2015

Other Student Research (via Independent Study and Education Research courses):

- Clarke, T. (2017, February). *Effects of sex and pre-injury psychiatric history on post-concussion symptoms*. Poster accepted for presentation at the annual convention of the National Association of School Psychologists, San Antonio, TX.
- Cooke, S. (2017, February). *Comparing gifted education programs across three urban school districts*. Poster accepted for presentation at the annual convention of the National Association of School Psychologists, San Antonio, TX.
- Johnson, A. (2016, April). *“I am not a math person:” An exploration of math anxiety and strategies to thrive*. Poster presented at Howard University Research Day, Washington, DC
- Ledford, J. (2016, April). *Make the change: Implementation of positive behavior interventions and supports in elementary urban institutions*. Poster presented at Maryland School Psychologists’ Association Spring Conference, Hanover, MD.
- Johnson, A., Jones, V., Anderson, K., & Mahmood, M. (2016, February). *An exploration of four achievement factors among African American males in STEM*. Poster presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.
- Bowman, N. (2015, April). *Exploring how access to technology contributes to the achievement gap*. Paper presented at the annual meeting of the American Education Research Association, Chicago, IL.
- Bowman, N., Dugas, J., Ellis, T., & McIntyre, T. (2015, April). *Math achievement and racial academic identity: Understanding how racial and academic identity impacts math achievement*. Poster presented at Howard University Research Day, Washington, DC.
- Ellis, T. (2015, April). *Relationship of behavioral referrals in school and the Academic Pipeline of African American boys and juvenile delinquency: The role of the School Psychologist in working with the African-American male*. Poster presented at annual convention of Maryland School Psychologists’ Association, Beltsville, MD.
- McIntyre, T. (2015, April). *Bridging the gap: Culturally responsive instruction and STEM achievement in African American students*. Poster presented at Howard University Research Day, Washington, DC.
- O’Brien, N. (2015, April). *The potential use of online counseling to improve and increase delivery of mental health services*. Poster presented at Howard University Research Day, Washington, DC.

ADDITIONAL RESEARCH EXPERIENCE:

Member/Research Assistant
Cognition in Schools Research Group
Temple University – Philadelphia, PA
Principal Investigator: Catherine Fiorello, PhD, NCSP

September 2008-July 2011

Research topics included: stereotype threat, working memory interventions for adolescents with ADHD to improve math fluency, fMRI research in adolescents with ADHD and working memory deficits; Wrote and revised IRB applications for new and ongoing research projects.

Research Assistant

August 2010-July 2011

**Transforming Algebra – National Center for Cognition
Temple University – Philadelphia, PA**

Principal Investigator: Julie Booth, PhD

Research focus: addressing misconceptions about features in algebraic equations that inhibit learning of correct problem-solving procedures; Adapted worksheets from existing math curriculum to include work examples and explanatory questions; Tested programming for computerized data collection.

Research Assistant

December 2008-June 2009

**The Center for the Management of ADHD
The Children’s Hospital of Philadelphia – Philadelphia, PA**

Principal Investigator: Thomas Power, PhD

Conducted observations of student behavior as well as teacher/student interactions using structured observation systems to examine the influence of multiple psychosocial treatment on elementary school students with Attention Deficit Hyperactivity Disorder; Collaborated with the developmental pediatricians to manage the medication trial portion of the study; Assisted the clinical coordinator in the scheduling of family intake evaluations, student observations, and participant medical appointments.

CLINICAL EXPERIENCE:

Postdoctoral Psychology Fellow

August 2012-July 2014

Johns Hopkins School of Medicine – Division of Child and Adolescent Psychiatry – Baltimore, MD

Clinical Supervisor: Rick Ostrander, EdD

Conducted neuropsychological assessments for clinically impaired patients served in the outpatient clinics, inpatient psychiatric unit, and child/adolescent day hospital program and develop recommendations based on assessment findings; Conducted pre-surgery psychological assessments for children who are candidates for cochlear implants; Provided behavioral consultation to the psychiatry residents and milieu staff and lead therapy groups for patients in the child/adolescent day hospital program; Provided individual therapy and behavioral parent management training to outpatients with primary concerns of ADHD, ODD, and mood disorders; Treated patients in the Pediatric OCD and Tic Disorders Clinic using exposure and response prevention (ERP) and habit reversal training (HRT); Collaborated with other health professionals (i.e., psychiatrists, social workers, occupational therapists, nurses) as a part of a multidisciplinary clinical team.

Predoctoral Psychology Intern

August 2011-July 2012

Baltimore Lab School: a division of the Lab School of Washington – Baltimore, MD

Clinical Supervisor: Edwin Oliver, PsyD

Provided individual and group counseling to students identified with a learning disability, cognitive impairment, autism spectrum disorder and/or emotional disturbance to address the behavioral and socio-emotional goals outlined in students’ individualized education plans (IEPs); Provided consultation to teachers to develop appropriate interventions for use in classroom settings; Conducted cognitive, behavioral, and socio-emotional assessments and develop recommendations based on assessment findings; Created professional development modules and trainings; Collaborated with other professionals as part of a multidisciplinary related services team.

Practicum Student

August 2010-June 2011

Behavioral Health in Urban Schools/The Center for the Management of ADHD

The Children's Hospital of Philadelphia – Philadelphia, PA

Clinical Supervisors: Ricardo Eiraldi, PhD, and Natasha Watkins, PhD

Conducted conjoint behavioral consultation with parents and teachers across two schools within the Philadelphia School District; Co-led training groups using manualized interventions for children at risk for externalizing disorders (Coping Power), anxiety disorders (Friends for Life), and depression (Act and Adapt) as Tier 2 interventions within the Positive Behavior Support framework; Conducted comprehensive psychological evaluations using the C-DISC, CBCL, TRF, classroom behavioral observations, and student interview; Participated in the school's pre-referral process as a consultant utilizing the tenets of conjoint behavioral consultation; Assisted with data collection activities to monitor intervention efficacy; Collaborated with a multidisciplinary team of clinical and school psychologists, teachers, counselors, school social workers, and psychiatry fellows.

Practicum Student

June 2009-June 2010

The Center for the Management of ADHD

The Children's Hospital of Philadelphia – Philadelphia, PA

Clinical Supervisor: Stephen Soffer, PhD

Participated in diagnostic evaluations through the administration of standardized intellectual and academic achievement tests, including the WIAT-II, WIAT-III, WASI, WPPSI-III, WISC-IV, VMI, and CTOPP, to children ages 4 to 16; Prepared statements of behavioral observations to be used in the psychological report; Collaborated with the lead clinician in interpretation of assessment findings; Conducted diagnostic testing and interviewing to screen potential participants for ongoing research studies; Participated in and presented at weekly research seminars.

Group Interventionist

October 2008-May 2009

The Incredible Years Program

Temple University – Philadelphia, PA

Clinical Supervisor: Brian Daly, PhD

Facilitated weekly manualized parent training group designed to strengthen parenting skills and improve behavior problems in Kindergarten through second grade students.

TEACHING EXPERIENCE:

Teaching Assistant

Fall 2010

Temple University – Philadelphia, PA

Seminar: Role and Function in School Psychology

Supervisor: Jean Boyer, PhD, NCSP

Guest lectured throughout the semester on topics including portfolio development, multicultural competence in school psychology, self-care for psychologists, and intervention selection and development; Assigned weekly discussion questions on the course's Blackboard site; Assisted the program director in reviewing syllabi to map course objectives to the standards for school psychologists developed by the Pennsylvania Department of Education.

Teaching Assistant

Spring 2011

Temple University – Philadelphia, PA

Academic Assessment and Intervention

Supervisor: Jean Boyer, PhD, NCSP

Guest lectured throughout the semester on the administration of standardized, norm-referenced achievement tests; Provided supervision to first year school psychology students; Fulfilled the reflective practicum requirement for the Teaching in Higher Education Certificate

RELATED JOB EXPERIENCE:

Associate Director of Admission

August 2006-July 2008

National Cathedral School – Washington, DC

Served on the Lower School admission committee evaluating applications and determining criteria for admittance into the school; Arranged applicant visits and participated in presentations to visiting families and group interviews with students; Handled a large amount of detail work involving publications, correspondence, applications, recommendations, and transcripts; Compiled and analyzed current and historical admission data to identify trends that would aid in the development and refinement of the school's admission process; Tracked Admission Office budget, processing all invoices; Collaborated with the Business Office to complete all enrollment and contract documentation for new and current students; Visited other schools, attended school fairs, promoted the school, and assisted with the planning and implementation of open houses

Middle and Upper Schools Advisor/Counseling Intern

September 2007-July 2008

National Cathedral School – Washington, DC

Met with a small group of students in both the Middle School and Upper School several times a week throughout the academic year to monitor their academic progress; Served as a liaison between teachers and parents to identify and discuss any academic or social concerns; Advocated on the students' behalf and encouraged students to become self-advocates; Led group counseling sessions on grief and loss and study skills; Provided individual counseling to students on request

Associate Teacher

August 2004-June 2006

Beauvoir, the National Cathedral Elementary School – Washington, DC

Provided for an engaging elementary school environment conducive to student success; Prepared and implemented developmentally appropriate lessons across an integrated curriculum; Worked in conjunction with the Directing Teacher to prepare and implement lesson plans for both large and small group academic work; Actively participated in the assessment and evaluation of students' work; Served as grade representative to the science curriculum committee; Collected social observation information to be used in the school admission process

Treatment Coordinator

July 2002-July 2004

The Groden Center – Providence, RI

Provided direct instruction to developmentally disabled students following the daily schedule, including instruction across various units and at community sites; Gave input in developing student goals, instructional strategies, and behavioral interventions

PROFESSIONAL ASSOCIATIONS – LEADERSHIP:

Co-Chair, Leadership Development Committee

July 2016-present

Member, Leadership Development Committee

May 2015-present

National Association of School Psychologists

Provide ongoing training in leadership skills for NASP leaders; Orient new and returning NASP leadership to their duties and responsibilities; Identify and establish mentors for emerging leaders; Evaluate leadership development and effectiveness of NASP leadership meetings

**Member, Board of Educational Affairs
American Psychological Association**

January 2016-present

Recommend educational policy for APA through the Board of Directors and Council of Representatives; Serve in a consultative and advisory role with respect to ongoing planning and operations of the Education Directorate; Serve as a member of the board of trustees for the Education Advocacy Trust; Liaison to the Teachers of Psychology in Secondary Schools (TOPSS)

**Liaison to the APA Board of Educational Affairs
American Psychological Association of Graduate Students**

January 2011-July 2013

Represented the interests of psychology graduate students at the Board of Educational Affairs (BEA) meetings by bringing issues or concerns from APAGS to BEA for consideration; Worked collaboratively with BEA members, APA Education Directorate staff, the APAGS committee, and APAGS staff on special projects related to graduate and post-graduate education and training in psychology

**Liaison to the Council of Chairs of Training Councils
American Psychological Association of Graduate Students**

September 2011-August 2012

Represented the interests of psychology graduate students at the Council of Chairs of Training Councils meetings by bringing issues or concerns from APAGS to CCTC for consideration

**Member, Convention Committee
American Psychological Association of Graduate Students**

September 2009-August 2011

Worked with the associate executive director of APA and the members of the Convention Committee to review paper and poster proposals and make program selections; Co-authored the *Convention Survival Guide*

**Student Coordinator
Temple University School Psychology Conference**

October 2008-May 2011

Served as the primary point of contact for all invited speakers; Created web and print promotional materials for the conference; Served as lead coordinator of the on-site volunteers; Developed procedure for the on-site verification and distribution of CE credits; Compiled and analyzed data from evaluations to prepare evaluation summaries to be provided to the presenters and to APA; Conceived and organized the first annual student poster session at the conference

**Member, Legislative Advocacy Committee
Association of School Psychologists of Pennsylvania**

January 2009-July 2010

Participated in activities to advocate for children's educational and mental health needs and for the profession of school psychology; Disseminated legislative advocacy updates to graduate students in Pennsylvania; Served as state representative to NASP Public Policy Institute

**President
Secretary**

August 2009-May 2011

September 2008-July 2009

Temple Association of School Psychologists

Co-authored the organization's first ever mission statement; Attended faculty meetings as a student liaison to represent the interests of the program's students; Coordinated student participation in program recruitment and admission activities; Worked with the Development Office to increase alumni participation in the organization

PROFESSIONAL ASSOCIATIONS – MEMBERSHIP

American Psychological Association (APA), 2008-present

APA Division 2 Society for the Teaching of Psychology, 2010-2011, 2015-present

APA Division 16 School Psychology, 2008-present
 Member, Early Career Psychologist Committee, 2014-present
 APA Division 45 Society for the Scientific Study of Ethnic Minority Issues, 2009-present
 DC Psychological Association (DCPA), 2014-present
 Maryland School Psychologists' Association (MSPA), 2011-present
 Board Member, Howard University Program Representative, 2014-present
 Member, Diversity Committee, 2015-present
 Member, Maryland State Department of Education Ad-Hoc Committee on School Psychology Regulations, 2016-present
 Member, Programs Committee, 2015-present
 Member, Strategic Planning Ad-Hoc Committee, 2016-present
 Maryland Psychological Association (MPA), 2011-present
 Diversity Delegate for APA State Leadership Conference, 2015, 2016
 Member, Diversity Committee, 2014-present
 National Association of School Psychologists (NASP), 2008-present
 Student Leader for Temple University School Psychology Program, 2008-2010
 Local Student Co-Chair, Annual Convention, 2011-2012

SERVICE TO THE PROFESSION

Ad-hoc Reviewer, *Contemporary School Psychology*, 2015
 Ad-hoc Reviewer, *Psychology in the Schools*, 2015
 Ad-hoc Reviewer, *School Psychology International*, 2015
 Advisory Editor, *The School Psychologist*, 2013-present
 Convention Proposal Reviewer, APA Division 16 School Psychology, 2013, 2014, 2015
 Convention Proposal Reviewer, APA Division 45 Society for the Scientific Study of Ethnic Minority Issues, 2013, 2014
 Convention Proposal Reviewer, National Association of School Psychologists, 2011, 2012, 2013, 2014, 2016
 Convention Proposal Reviewer, National Multicultural Conference and Summit, 2012, 2014, 2016
 Mentor, APAGS Leadership Institute, 2016-present
 Scholarship Application Reviewer, APA Division 16 School Psychology, 2015, 2016

AWARDS AND SCHOLARSHIPS

Invited Participant, Junior Faculty Writing and Creative Works, Howard University Office of the Provost, 2016
 Early Career Travel Grant, APA Division 2 Society for the Teaching of Psychology, 2015
 Honorable Mention for Outstanding Syllabus, Howard University Center for Excellence in Teaching and Learning, 2015, 2016
 Stanley Rosner Scholarship, Temple University School Psychology Program, 2011
 Future Faculty Fellowship, Temple University Graduate School, 2008-2012

COMMUNITY INVOLVEMENT

Federal City Alumnae Chapter of Delta Sigma Theta Sorority

Financial Member	September 2004-present
Financial Secretary	July 2013-October 2014
Member, Finance Committee	July 2011-October 2014
Finance Liaison to the Federal City Public Service Foundation	September 2012-June 2013
Co-Chair, Convention or Bust Committee	July 2010-June 2013
Recording Secretary	July 2008-June 2010

Greater Baltimore Leadership Association (The Young Professional Affiliate of the Greater Baltimore Urban League)

Financial Member

July 2011-present

Executive Vice President

July 2013-October 2014

Vice President for Policy and Procedures

March 2012-June 2013

Inman Page Council (The Black Alumni Association of Brown University)

Member, Board of Governors/Chair, Membership Committee

May 2013-May 2014