

**David Ashwin Klingbeil**  
759 Enderis Hall  
University of Wisconsin-Milwaukee  
2400 E. Hartford Ave | Milwaukee, WI 53211  
davidak5@uwm.edu

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## Education

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- 2013      **Ph.D.**  
Educational Psychology (School Psychology; APA, NASP Accredited)  
University of Minnesota  
Dissertation: *Examining the evidence-base for interventions used in a large urban district.*
- 2010      **M.A.**  
Educational Psychology (School Psychology)  
University of Minnesota
- 2006      **B.A., Summa Cum Laude**  
Psychology  
University of Wisconsin-Milwaukee

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## Credentials

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Nationally Certified School Psychologist (#45756)

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## Professional Experience

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- 2013 -      Assistant Professor, University of Wisconsin-Milwaukee  
School Psychology Program (APA, NASP Accredited)  
Department of Educational Psychology
- 2011-2012      Research Assistant, Pathways to Reading Excellence in School Sites (PRESS)  
University of Minnesota
- 2010-2012      Research Assistant, Urban Indian Education Project  
University of Minnesota
- 2008-2011      Research Assistant, Center for Applied Research and Educational Improvement  
University of Minnesota

## Honors & Awards

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- 2015      Invited Participant, Institute on Single-Case Intervention Research Design and Analysis, National Center for Special Education Research
- 2015      Teaching Excellence Award, School of Education, University of Wisconsin-Milwaukee
- 2012      CEHD Alumni Society Advanced Study Scholarship, University of Minnesota
- 2006      Inducted, Phi Beta Kappa (National Liberal Arts/Sciences Honor Society)

## Publications

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**\* Indicates student co-author**

### Peer-Refereed Journal Articles

McComas, J.J., Downwind, I., **Klingbeil, D.A.**, Petersen-Brown, S., Parker, D.C., & Haegele, K.M. (in press). Relationships between instructional practices and on-task behavior in classrooms serving American Indian students. *Journal of Applied School Psychology*.

**Klingbeil, D.A.**, Renshaw, T.L., \*Willenbrink, J.B., \*Copek, R.A., \*Chan, K., Haddock, A., ... Clifton, J. (in press). Mindfulness-based interventions with youth: A comprehensive meta-analysis of group design studies. *Journal of School Psychology*

Van Norman, E.R., Nelson, P.M., & **Klingbeil, D.A.** (in press). A comparison of the diagnostic accuracy of extant and newly collected data for upper elementary and middle school students. *School Psychology Quarterly*.

**Klingbeil, D.A.**, Moeyaert, M., \*Archer, C., \*Chimboza, T.M., & \*Zwolski, S.A. (in press). Efficacy of peer mediated incremental rehearsal for English language learners. *School Psychology Review*.

**Klingbeil, D.A.**, Fischer, A.J., Renshaw, T.L., Bloomfield, B.S., Polakoff, B., \*Willenbrink, J.B., ... & \*Chan, K.T. (in press). Effects of mindfulness-based interventions on disruptive behavior: A meta-analysis of single case research. *Psychology in the Schools*.

Klimes-Dougan, B., Wright, N., & **Klingbeil, D.A.** (2016). The impact of suicide prevention public service announcements on help-seeking attitudes: The message makes a difference. *Frontiers in Psychiatry*. Advance online publication. doi: 10.3389/fpsy.2016.00124

Thapa, P., Sung, Y., **Klingbeil, D.A.**, Lee, C.S., & Klimes-Dougan, B. (2015). Perception of suicide and suicide prevention messages for Asian Americans. *Behavioral Sciences*, 5, 547-564. doi: 10.3390/bs5040547

- Klingbeil, D.A.**, McComas, J.J., Burns, M.K., & Helman, L. (2015). Comparison of predictive validity and diagnostic accuracy of screening measures for reading skills. *Psychology in the Schools, 52*, 500-514. doi: 10.1002/pits.21839
- Parker, D.C., Zaslofsky, A.F., Burns, M.K., Kanive, R., Hodgson, J., ... & **Klingbeil, D.A.** (2015). A brief report of the diagnostic accuracy of oral reading fluency and reading inventory levels for reading failure risk among second- and third-grade students. *Reading and Writing Quarterly, 31*, 56-67. doi: 10.1080/10573569.2013.857970
- Dart, E.H., Collins, T.A., **Klingbeil, D.A.**, & Collins, L. (2014). Peer management interventions: A meta-analytic review of single-case research. *School Psychology Review, 43*, 367-384. doi: 10.17105/SPR-14-0009.1
- Sullivan, A.L., Van Norman, E.R., & **Klingbeil, D.A.** (2014). Exclusionary discipline of students with disabilities: Student and school characteristics predicting suspension. *Remedial and Special Education, 35*, 199-210. doi: 10.1177/0741932513519825.
- Sullivan, A.L., **Klingbeil, D.A.**, & Van Norman, E.R. (2013). Beyond behavior: Multilevel analysis of the influence of sociodemographics and school characteristics on students' risk of suspension. *School Psychology Review, 42*, 99-114.
- Ardoin, S.P., Christ, T.J., Moreno, L., Cormier, D.C., & **Klingbeil, D.A.** (2013). A systematic review and summarization of recommendations and research surrounding curriculum based measurement of oral reading fluency (CBM-R) decision rules. *Journal of School Psychology, 51*, 1-18. doi: 10.1016/j.jsp.2012.9.004
- Klimes-Dougan, B., **Klingbeil, D.A.**, & Meller, S. (2013). The impact of universal suicide prevention programs on youths' help-seeking attitudes and behaviors. *Crisis: The Journal of Crisis Intervention and Suicide Prevention, 34*, 82-97. doi: 10.1027/0227-5910/a000178
- Garcia, C., **Klingbeil, D.A.**, Reigstad, K., Hourii, A., Lee, C-Y. S., Sung, Y. ... Klimes-Dougan, B. (2012). Latino and white adolescents and young adults' perceptions of suicide risks and coping. A pilot study informing suicide prevention efforts. *Suicidology Online, 3*, 124-130.
- Burns, M.K., **Klingbeil, D.A.**, Ysseldyke, J.E., & Petersen-Brown, S. (2012). Trends in methodological rigor for intervention research published in school psychology journals. *Psychology in the Schools, 49*, 843-851. doi: 10.1002/pits.21637
- Ysseldyke, J., Lekwa, A.L., **Klingbeil, D.A.**, & Cormier, D.C. (2012). Assessment of ecological factors as an integral part of academic and mental health consultation. *Journal of Educational and Psychological Consultation, 22*, 21-43. doi: 10.1080/10474412.2011.649641

- Burns, M.K., **Klingbeil, D.A.**, & Ysseldyke, J. (2010). The effects of technology enhanced formative evaluation on student performance on state accountability math tests. *Psychology in the Schools, 47*, 582-591. doi: 10.1002/pits.20492
- Burns, M.K., Ardoin, S., Parker, D.C., Hodgson, J., **Klingbeil, D.A.**, & Scholin, S.E. (2009). Interspersal technique and behavioral momentum for reading word lists. *School Psychology Review, 38*, 428-435.
- Klingbeil, D.A.** (2009). A review of the five factor personality inventory - Children. *Assessment for Effective Intervention, 35*, 61-64. doi: 10.1177/1534508408326248

### Book Chapters

- Stoiber, K.C., \*Purdy, S., & **Klingbeil, D.A.** (2016). Evidence-based practices. In N.N. Singh (Ed.). *Clinical handbook of evidence-based practices for individuals with intellectual and developmental disabilities* (pp. 41-68). New York, NY: Springer. doi: 10.1007/978-3-319-26583-4\_3
- Klingbeil, D.A.**, Bradley, T.L., & McComas, J.J. (2016). Progress monitoring for intensive academic interventions. In S.J. Jimerson, M.K. Burns, & A.L. VanDerHeyden (Eds.). *Handbook of response to intervention: The science and practice of multi-tiered systems of support* (2<sup>nd</sup> ed., pp. 343-360). New York, NY: Springer. doi: 10.1007/978-1-4899-7568-3\_20
- Burns, M.K., & **Klingbeil, D.A.** (2010). Assessment of academic skills in math within a problem solving model. In G. Peacock, R.A. Ervin, E.J. Daly, & K.W. Merrell (Eds.) *Practical handbook of school psychology: Effective practices for the 21<sup>st</sup> century*. New York, NY: Guilford.

### Practitioner-Oriented Articles

- Klingbeil, D.**, Pena, A., & Klotz, M.B. (2009). Interesting in publishing an article in the student connections column? *NASP Communiqué, 38*, 35.

### Technical Reports

- Thomson, S., Bollman, K., Graves, M., Helman, L., Horst, K., **Klingbeil, D.**, ... Suker, A. (2013). *Path to reading excellence in school sites (PRESS) intervention to build oral vocabulary in first grade students with limited word knowledge*. Minneapolis, MN: University of Minnesota, Minnesota Center for Reading Research.
- Gordon, M.F., Peterson, K., Gdula, J., & **Klingbeil, D.** (2011). *Review of literature on grade configuration and school transitions*. Minneapolis, MN: University of Minnesota, Center for Applied Research and Educational Improvement.
- Kundin, D., Diggles, K., **Klingbeil, D.**, & Werner, J. (2010). *An evaluation of the partners for*

*success program*. Minneapolis, MN: University of Minnesota, Center for Applied Research and Educational Improvement.

Gordon, M.F., Peterson, K., Wahlstrom, K., Berman-Young, S., Diggles, K., **Klingbeil, D.**, ... Werner, J. (2010). *Minnesota principals academy evaluation report*. Minneapolis, MN: University of Minnesota, Center for Applied Research and Educational Improvement.

Peterson, K., & **Klingbeil, D.** (2010). *Anoka-Hennepin compensatory education pilot program. (Yr. 4 Evaluation Rep.)*. Minneapolis, MN: University of Minnesota, Center for Applied Research and Educational Improvement.

Peterson, K. Hornbacher, J., Hickey, M., Rader, S. & **Klingbeil, D.** (2008). *Anoka-Hennepin compensatory education pilot program. (Yr. 3 Evaluation Rep.)*. Minneapolis, MN: University of Minnesota, Center for Applied Research and Educational Improvement.

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## Presentations

\* *Indicates Student Presenter*

### Refereed National/International Presentations

**Klingbeil, D.A.**, \*Archer, C., \*Chimboza, T., & \*Zwolski, S. (2016, February). *Modifications of incremental rehearsal for English language learners*. Paper at the annual conference of the National Association of School Psychologists, New Orleans, LA.

Renshaw, T., **Klingbeil, D.A.**, & \*Willenbrink, J.B. (2015, February). *Meta-analysis of mindfulness-based interventions for youth and caregivers*. Paper presented at the annual conference of the National Association of School Psychologists, Orlando, FL.

\*Haekenkamp, C., \*Anoyiannakis, K., & **Klingbeil, D.A.** (2015, February). *Examining the urbanicity of intervention research in school psychology*. Poster presented at the annual conference of the National Association of School Psychologists, Orlando, FL.

Dart, E.H., Collins, T.A., & **Klingbeil, D.A.** (2014, February). *Students as behavior interventionists: A meta-analytic review of the evidence*. Paper presented at the annual conference of the National Association of School Psychologists, Washington D.C.

**Klingbeil, D.A.**, Sullivan, A.L., & Van Norman, E.R. (2013, February). *Toward unraveling discipline disproportionality: Multilevel analyses of suspension risk*. Paper presented at the annual conference of the National Association of School Psychologists, Seattle, WA.

**Klingbeil, D.A.**, Zaslofsky, A., Burns, M.K., McComas, J.J., & Helman, L. (2013, February). *Comparing the predictive validity of two universal screening reading measures*. Paper presented at the annual conference of the National Association of School Psychologists, Seattle, WA.

*success program*. Minneapolis, MN: University of Minnesota, Center for Applied Research and Educational Improvement.

Gordon, M.F., Peterson, K., Wahlstrom, K., Berman-Young, S., Diggles, K., **Klingbeil, D.**, ... Werner, J. (2010). *Minnesota principals academy evaluation report*. Minneapolis, MN: University of Minnesota, Center for Applied Research and Educational Improvement.

Peterson, K., & **Klingbeil, D.** (2010). *Anoka-Hennepin compensatory education pilot program. (Yr. 4 Evaluation Rep.)*. Minneapolis, MN: University of Minnesota, Center for Applied Research and Educational Improvement.

Peterson, K. Hornbacher, J., Hickey, M., Rader, S. & **Klingbeil, D.** (2008). *Anoka-Hennepin compensatory education pilot program. (Yr. 3 Evaluation Rep.)*. Minneapolis, MN: University of Minnesota, Center for Applied Research and Educational Improvement.

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Dart, E.H., Collins, T.A., & **Klingbeil, D.A.** (2014, February). *Students as behavior interventionists: A meta-analytic review of the evidence*. Paper presented at the annual conference of the National Association of School Psychologists, Washington D.C.

**Klingbeil, D.A.**, Sullivan, A.L., & Van Norman, E.R. (2013, February). *Toward unraveling discipline disproportionality: Multilevel analyses of suspension risk*. Paper presented at the annual conference of the National Association of School Psychologists, Seattle, WA.

**Klingbeil, D.A.**, Zaslofsky, A., Burns, M.K., McComas, J.J., & Helman, L. (2013, February). *Comparing the predictive validity of two universal screening reading measures*. Paper presented at the annual conference of the National Association of School Psychologists, Seattle, WA.

- Klingbeil, D.A.**, Pohl, A., & Ysseldyke, J. (2012, February). *Expanding on an ecological model of urban school psychology*. Paper presented at the annual conference of the National Association of School Psychologists, Philadelphia, PA.
- Parker, D.C., **Klingbeil, D.A.**, & Burns, M.K. (2012, February). *Character education effects on behavioral outcomes in urban settings*. Paper presented at the annual conference of the National Association of School Psychologists, Philadelphia, PA.
- Hansen, A.L., Cormier, D.C., **Klingbeil, D.A.**, & Schanding, G. T. (2012, February). *LGBT allies: Who they are and why*. Paper presented at the annual conference of the National Association of School Psychologists, Philadelphia, PA.
- Klingbeil, D.A.**, Petersen-Brown, S., Burns, M.K., & Ysseldyke, J. (2012, February). *Trends in methodological rigor of research in school psychology*. Poster presented at the annual conference of the National Association of School Psychologists, Philadelphia, PA.
- Klingbeil, D.A.**, McComas, J.J., Downwind, I., Petersen-Brown, S., Haegele, K.M. & Parker, D.C. (2011, May). *The influence of classroom cultural practices on student engagement in American Indian classrooms*. Poster presented at the annual conference of the Applied Behavior Analysis International Association, Denver, CO.
- Sung, Y., Klimes-Dougan, B., Lee, C.S., & **Klingbeil, D.A.** (2010, August). *Perceptions of suicide and suicide prevention messaging for Asian Americans*. Poster presented at the annual conference of the American Psychological Association, San Diego, CA.
- Hansen, A., Cormier, D., & **Klingbeil, D.** (2010, March). *LGBT supports in schools: Allies and other school assets*. Paper presented at the annual conference of the National Association of School Psychologists, Chicago, IL.
- Klimes-Dougan, B., **Klingbeil, D.A.**, Hourii, A., Lee, C.S., & August, G. (2009, April). *HPA axis functioning of children enrolled in early risers prevention program*. Poster presented at the biannual conference of the Society for Research in Child Development, Denver, CO.
- Burns, M.K., Scholin, S., **Klingbeil, D.**, Parker, D., Hodgson, J., & Fremont, K. (2009, February). *Antecedent reading interventions: Setting the stage for success*. Symposium presented at the annual conference of the National Association of School Psychologists, Boston, MA.
- Klingbeil, D.A.**, & Ysseldyke, J. (2009, February). *Effects of technology enhanced formative evaluation on students' statewide math assessment performance*. Poster presented at the annual conference of the National Association of School Psychologists, Boston, MA.

Klimes-Dougan, B., Cullen, K., Hourii, A., **Klingbeil, D.A.**, & Kumra, S. (2008, July). *HPA axis functioning in adolescents with major depressive disorder*. Poster presented at the annual conference of the International Society for Psychoneuroendocrinology. Dresden, Germany.

### Refereed Regional/Local Presentations

Byrd, D.T., Manos, R.C., **Klingbeil, D.**, Sobczak, K. & Roberts, N.A. (2006, April). *Effects of race and political affiliation on likeability ratings of politicians from different races and political affiliations*. Poster presented at the annual meeting of the Wisconsin Psychological Association, Madison, WI.

### Invited, Non-Refereed Presentations

**Klingbeil, D.**, Parkhurst, J., & Brigham, R. (2016, May). *Differences between special education and 504 services*. Presented at the Children's Hospital of Wisconsin, Milwaukee, WI.

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## Funded Projects

### Funded

Principal Investigator

Source: U.S. Department of Education, Institute of Education Sciences

*A Clustered Randomized Controlled Trial of Function-based Check-In/Check Out*

\$249,112

Period: 07/2016 – 07/2018

Principal Investigator

Source: Buffet Early Childhood Foundation

*Educare Milwaukee Research and Evaluation Project*

\$204,274

Period: 09/2015 - 08/2017

Co-Principal Investigator (Karen Stoiber, Principal Investigator)

Source: University of Wisconsin-Milwaukee Institute for Excellence in Urban Education Award

*Book Reading to Improve Growth and High-quality Teaching (BRIGHT)*

\$24,380

Period: 07/2015 – 09/2016

Principal Investigator

Source: University of Wisconsin-Milwaukee Research and Creative Activities Support Award

*Peer-Mediated Incremental Rehearsal for English Language Learners*

\$13,311

Period: 07/2014 – 09/2015

Principal Investigator

Source: University of Minnesota College of Education and Human Development

Graduate Student Research Grant

\$500 (total)

Period: 2010, 2012



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## Teaching Experience

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### Courses

*University of Wisconsin-Milwaukee (2013-Present)*

- Pathways to Success at UWM (Ed Psy 104)
- Professional and Historical Issues in School Psychology (Ed Psy 751)
- Developmental Psychopathology (Ed Psy 752)
- Academic Intervention and Alternative Assessment (Ed Psy 760)
- Law and Ethics for School Psychologists (Ed Psy 779)
- Beginning Practicum in School Psychology (Ed Psy 974)
- Advanced Practicum in School Psychology (Ed Psy 975)
- Advanced Practicum in Intervention and Supervision (Ed Psy 977)

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## Professional Service

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### Professional Association Memberships

- National Association of School Psychologists
- American Psychological Association Division 16 – School Psychology

### Editorial Experience

*Editorial Review Board Member*

2015-Present *School Psychology Review*

2016-Present *School Psychology Quarterly*

2016-Present *Journal of Behavioral Education*

*Ad Hoc Reviewer*

2015-Present *Urban Education, Journal of School Psychology*

*Ad Hoc Conference Proposal Reviewer*

2012-Present National Association of School Psychologists Annual Convention

2008-2010 American Psychological Association Annual Convention – Division 16

## **Applied Experience**

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### **School Experience**

- 2012-2013     School Psychologist Intern, Louisiana School Psychology Internship Consortium  
(APA-Accredited)  
Supervisors: Scuddy F. Fontenelle, Ph.D., ABPP, & George Hebert, Ph.D., L.P.
- 2010-2011     Advanced Practicum Student, Stillwater, MN  
Supervisor: Doug Anderson, Ph.D., L.P.
- 2009            Practicum Student, Mounds View Public Schools – Setting IV EBD Program
- 2008-2009     Practicum Student, Minneapolis Public Schools

### **Clinical Experience**

- 2009-2010     Practicum Student, Pediatric Specialty Clinic, Dept. of Pediatrics, University of  
Minnesota  
Supervisor: Christopher Boys, Ph.D., L.P.

### **Consultation/Community Service Experience**

- 2015-2016     Data Council Member  
Milwaukee Succeeds
- 2012-2013     Master Coach  
Minnesota Reading Corps, Serve Minnesota