

# Xu (Lilya) Jiang, PhD

## CONTACT INFORMATION

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## ACADEMIC APPOINTMENT

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Aug. 2015 — present      Assistant Professor of Psychology  
Department of Psychology  
University of Memphis

## EDUCATION

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Aug. 2012 – Aug. 2015      **Doctor of Philosophy**, Department of Psychology  
University of South Carolina, Columbia, SC, USA  
*Program: School Psychology (APA and NASP/NCATE Accredited)*

Aug. 2009 – Aug. 2012      **Masters of Arts**, Department of Psychology  
University of South Carolina, Columbia, SC, USA  
*Program: School Psychology (APA and NASP/NCATE Accredited)*

Sept. 2005 – Jun. 2009      **Bachelor of Science**, School of Psychology  
Beijing Normal University, Beijing, P.R. China  
*Major: Psychology*

## RESEARCH INTERESTS

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- Children and adolescent social-emotional well-being
- Characteristics and function of the psychological strengths in youths, such as hope and coping
- The effects of contextual factors (e.g., parenting and schooling experience) on the development of psychological strengths and social-emotional well-being in youth
- Cross-cultural research

## PUBLICATIONS

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### *Peer-Reviewed Journals*

**Jiang, X.**, \*Stith, B., Fang, L., Liu, R., & Huebner, S. (*under review*). A cross-cultural evaluation of the Student Life Satisfaction Scale in Chinese and American early and middle adolescent samples. *Journal of Psychoeducational Assessment*.

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\*Graduate student advisee

- Wang, C., Yang, C., **Jiang, X.**, & Furlong, M. (*under revision*). Initial validation of the Social Emotional Health Survey - Primary in a Chinese sample. *International Journal of Educational and School Psychology*.
- Jiang, X.**, Lyons, M., & Huebner, E. S. (*in press*). A longitudinal examination of the relations between life satisfaction and social problem solving in early adolescents. *Journal of Adolescence*. DOI:10.1016/j.adolescence.2016.09.004
- Rothenberg, S. E., Yu, X., Hong, C., Liu, J., Biasini, F., **Jiang, X.**, Nong, Y., & Yue, C. (2016). Low-level Methylmercury exposure through rice ingestion during pregnancy impacts offspring cognitive at 12 months. *International Journal of Hygiene and Environmental Health*. doi:10.1016/j.ijheh.2016.07.014
- Kosher, H., **Jiang, X.**, Ben-Arieh, A., & Huebner, E. S. (2014). Advances in children's rights and well-being in schools: Implications for school psychologists. *School Psychology Quarterly*, 29(1): 7-20. DOI: 10.1037/spq0000051
- Jiang, X.**, Kosher, H., Ben-Arieh, A., & Huebner, E. S. (2014). Children's rights, school psychology, and well-being assessments. *Social Indicator Research*, 17(1):179-193. DOI: 10.1007/s11205-013-0343-6
- Jiang, X.**, Huebner, E. S., & Hills, K. J. (2013). Parental attachment and adolescents' life satisfaction: The Mediation Mechanism of Hope. *Psychology in Schools*, 50(4):340-352. DOI: 10.1002/pits.21680
- Jiang, X.**, Huebner, E. S., & Siddall, J. (2013). A short-term longitudinal study of differential sources of school-related social support and adolescents' school satisfaction. *Social Indicator Research*, 114(3): 1073-1086. DOI: 10.1007/s11205-012-0190-x
- Siddall, J., Huebner, E. S., & **Jiang, X.** (2013). A prospective study of differential sources of school-related social support and adolescent global life satisfaction. *American Journal of Orthopsychiatry*, 83(1): 107-114. DOI: 10.1111/ajop.12006
- Jiang, X.**, & Wei, X. (2009). The absence of school psychologists and the demand for this role in China. *Journal of Chinese Special Education*, 110(8): 90-96.
- Jin, X., Shu, H., **Jiang, X.**, & Zhai, J. (2008). Factors underlying difference in occurrence rate for subtypes of cross-language dyslexia, *Journal of Beijing Normal University (Natural science)*, 44(3): 234- 237.

### **Book Chapters**

- Jiang, X.**, Otis, K., Weber, M., & Huebner, E. S. (*in press*). Hope and Adolescent Mental Health. In: M. W. Gallagher, & S. J. Lopez. (Eds.), *The Oxford Handbook of Hope*. Oxford, UK: Oxford University Press.
- Huebner, E. S., Hills, K. J., & **Jiang, X.** (2013). Assessment and promotion of life satisfaction in youth. In: C. Proctor, & P. A. Linley (Eds.), *Research, applications and interventions for children and adolescents: a positive psychology perspective* (pp.23-42). Dordrecht, the Netherlands: Springer.
- Huebner, E. S., Hills, K. J., **Jiang, X.**, Long, R. F., Kelly, R., & Lyons, M. (2013). Schooling and children's subjective well-being. In: A. Ben-Arieh, F. Casas, I. Fronces, & J. Korbin, (Eds.), *Handbook of child well-being* (pp.797-819). Dordrecht, Netherlands: Springer.

***Manuscripts in preparation***

- Jiang, X.** Longitudinal examinations of the relations between life satisfaction and hope in early adolescents.
- Jiang, X., & Lue, F.** A cross-cultural evaluation of the Child Hope Scale in Chinese and American early and middle adolescent samples.

**PROFESSIONAL PRESENTATIONS**

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- Jiang, X., & Fang, L.** (2017, February). *Parenting Styles and Psychological Wellness in Chinese Adolescents*. Poster to be presented at the annual convention of the National Association of School Psychologists, San Antonio, TX.
- \*Stith, B. R., & **Jiang, X.** (2017, February). *Parenting and Future-Oriented Psychological Strengths in Adolescents*. Paper to be presented at the annual convention of the National Association of School Psychologists, San Antonio, TX.
- \*Stith, B. R., & **Jiang, X.** (2017, February). *Validation of the Students Life Satisfaction Scale in Chinese Adolescents*. Poster to be presented at the annual convention of the National Association of School Psychologists, San Antonio, TX.
- Jiang, X.** (2017, January). *A cross-cultural evaluation of the Student Life Satisfaction Scale in Chinese and American early and middle adolescent samples*. Paper to be presented at the 20<sup>th</sup> Annual American Association of Behavioral and Social Sciences, Las Vegas, NV.
- Jiang, X.** (2016, May). *Early adolescents' social problem solving and life satisfaction: A cross-lagged longitudinal analysis*. Poster presented at the 28th Association of Psychological Science Annual Convention, Chicago, IL.
- Jiang, X., Huebner, E. S., Kosher, H., & Ben-Arieh, A.** (2016, February). *Children's Rights and Children Social-Emotional Well-being Assessment*. Paper presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.
- Wang, C., **Jiang, X.**, Yang, C., & Furlong, M. (2015, September). *Initial validation of the social emotional health survey-primary in a Chinese sample*. Paper presented at the 9th World Congress on the Promotion of Mental Health and the Prevention of Mental and Behavioral Disorders, Columbia, SC.
- Jiang, X., Huebner, E. S., Hills, K., Furlong, M., Suldo, S. M., Hearon, B., Roth, R., McCarty, S., Doll, B.** (2015, February). *Recent Advances in Positive Psychology: Translating Research to Practice*. Symposium presented at the annual convention of the National Association of School Psychologists, Orlando, FL.
- Jiang, X., Huebner, E. S., Hills, K., Fairchild, A., & Valois, R. F.** (2014, August, September). *Adolescents' Parental Attachment, Social Problem Solving, and Life Satisfaction: A Longitudinal Study*. Poster presented at the annual convention of the American Psychological Association, Washington, D.C. and paper presented in the Annie E. Casey Foundation Mentoring Workshop for Recent Ph.Ds and Ph.D Students in Child Well-being, Baltimore, MD.

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\*Graduate student advisee

- Jiang, X.**, Siddall, J., Weber, M., Hills, K., Lyons, M., Otis, K., Harzer, C., & Tian, L. (2014, February). *Incorporating positive psychological assessment in school psychologists' practice*. Mini-skill training session presented at the annual convention of the National Association of School Psychologists, Washington, D.C.
- Jiang, X.**, Huebner, S., & Hills, K. (2014, February). *The role of social problem solving in adolescents' life satisfaction*. Poster presented at the annual convention of the National Association of School Psychologists, Washington, D.C. and at the 31<sup>st</sup> Multicultural Symposium at the University of South Carolina, Columbia, SC.
- Lili, T., Liu, W., & **Jiang, X.** (2013, September). *Practical application of positive psychology in schools in China*. Paper presented at the bi-annual conference of the South Carolina Association of School Psychologists, Columbia, SC.
- Bird, J., **Jiang, X.**, Kelly, R., & Brown, C. (2013, February). Enhancing transitional support systems for youth in alternative school settings. Participant information exchange session presented at the annual convention of the National Association of School Psychologists, Seattle, WA.
- Jiang, X.**, Huebner, E. S., & Siddall, J. (2013, February). *A longitudinal study of social support and adolescents' school satisfaction*. Paper presented at the annual convention of the National Association of School Psychologists, Seattle, WA.
- Kelly, R., **Jiang, X.**, Bird, J., Lyons, M., Huebner, E. S., Hills, K. J., & McQuillin, S. (2013, February). *Advances in positive psychology: Basic science, assessment and intervention research*. Symposium presented at the annual convention of the National Association of School Psychologists, Seattle, WA.
- Huebner, E. S., Tian, L., **Jiang, X.**, Siddall, J., & Hills, K. (2012, March). *School social climate and children's positive subjective well-being*. Paper presented at the 4th Greenville Family Symposium, Greenville, SC.
- Jiang, X.**, Huebner, E. S. (2012, February). *Promoting Chinese immigrant youth' emotional well-being through social problem solving*. Poster presented at the annual convention of the National Association of School Psychologists, Philadelphia, PA.
- Lyons, M., **Jiang, X.**, Kelly, R., Hills, K. & Huebner, E. S. (2011, August). *Adolescents' positive mental health: variable- and person- centered research approaches*. Poster presented at the annual convention of the American Psychology Association, Washington. D.C.
- Huebner, E. S., Hills, K.J., **Jiang, X.**, Kelly, R., Long, R., Lyons, M., & Gilman, R. (2011, April). *Children's subjective well-being and schooling: a synthesis of the literature with implications for school professionals*. Poster presented at the 3<sup>rd</sup> Greenville Family Symposium, Greenville, SC.
- Lyons, M., **Jiang, X.**, Kelly, R., Long, R., Ulishney, R., Hills, K. J., & Huebner, E. S. (2010, October). *Child and adolescent subjective well-being*. Poster presented at the bi-annual meeting of the South Carolina Association of School Psychologists, Columbia, SC.
- Jiang, X.**, Fang, L., Hills, K. J., & Huebner, E. S. (2010, July). *Understanding parenting and optimal adolescent psychological well-being from a cross-cultural perspective: a literature review with implications for practice and research*. Poster presented at the 32<sup>nd</sup> annual conference of the International School Psychology Association, Dublin, Ireland.
- Jiang, X.** (2008, July). *Development of school psychology in the United States and its application to China*. Poster presented at the 1<sup>st</sup> annual conference of the Chinese School Psychology Association, Hangzhou, China.

## GRANTS, AWARDS AND HONORS

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Selected scholar to present at a Mentoring Workshop for Recent Ph.Ds and Ph.Ds students in child well-being; recipient of travel award and stipend granted by the International Society for Child Indicators (ISCI) and the Annie E. Casey Foundation	2014
The 1 <sup>st</sup> Multicultural Symposium Poster Session Award at the 31 <sup>st</sup> Multicultural Symposium at the University of South Carolina	2014
The American Psychological Association Student Travel Award	2014
The South Carolina Association of School Psychology (SCASP) Research Grant (\$1000)	2012
The University of South Carolina School Psychology Provost Thesis Award	2012
The American Psychological Association Division 16 Outstanding Student Scholarship Award	2011
The University of South Carolina College of Arts and Sciences Travel Award	2010
The University of South Carolina Psychology Departmental Travel Award	2010, 2012, 2013, 2014

## PROFESSIONAL MEMBERSHIPS

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### *Member Affiliate*

The Association for Psychological Science  
 The National Association of School Psychologists  
 The American Psychological Association, Division 16

## PROFESSIONAL SERVICES

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<b>Editorial</b>	<i>School Psychology Quarterly</i>	Feb, 2016 – present
<b>Board Member</b>		
<b>Chair</b>	The positive psychology interest group in the National Association of School Psychologists	Jun 2016 – present
<b>Past Co-Chair</b>	The future faculty interest group in the National Association of School Psychologists	Feb 2014 – Feb 2015
<b>Past Co-Chair</b>	The diversity and technology committee at the Tennessee Internship Consortium in Psychology	Aug 2014— Jul 2015
<b>Proposal Reviewer</b>	The 2014 annual convention of the National Association of School Psychologists	Jul 2013

## COMMUNITY OUTREACH

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<b>Training presentations</b>	<i>“Happy kids: What we know about their development from well-being research” in the Educational Psychology and Research Colloquium in the Department of Education, University of Memphis</i>	Feb 29, 2016
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*“Let’s talk about positive psychology and youth research” at the Child and Family Symposium in the Department of Psychology, University of Memphis*

Oct 2, 2015

## **TEACHING EXPERIENCE**

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- Course Instructor, Assessment Practicum (PSYC 7614/8614)*** Jan 2016 — present  
 Department of Psychology, University of Memphis, Memphis, TN
- Responsible for all components of supervising students conducting assessment cases in the Psychological Service Center, teaching including the preparation and administration of lectures, selection of reading materials and assignments, construction and evaluating of case projects and other clinical procedures, and the assignment of course grades. Train school psychology students to provide clinic-based comprehensive assessment for children and adolescents.
- Course Instructor, Psychological Consultation (PSYC 7805/8805)*** Aug 2015 — present  
 Department of Psychology, University of Memphis, Memphis, TN
- Responsible for all components of teaching including the preparation and administration of lectures, selection of reading materials and assignments, construction and scoring of examinations and other grading procedures, and the assignment of course grades. Train school psychology students to provide school-based consultation.
- Teaching Assistant, Introduction of Psychology (PSYC 101)*** Jan 2014 – May 2014  
 Department of Psychology, University of South Carolina, Columbia, SC
- Taught two recitation sessions weekly, including delivering review lectures and managing a variety of activities (small-group discussions, large-group discussions, hand-on games, role plays, and watching television shows and documentaries).
  - Graded assignments, maintained course grade records, and proctored exams.
- Teaching Assistant, Quantitative Methods in the Analysis of Behavioral Data II (PSYC 710)*** Jan 2013 – May 2013  
 Department of Psychology, University of South Carolina, Columbia, SC
- Taught weekly discussion session to instruct students in using statistical software package SPSS to run different analysis.
  - Graded assignments, proctored exams, maintained course grade records, and assisted graduate students with methodology in their final projects.
- Teaching Assistant, Quantitative Methods in the Analysis of Behavioral Data I (PSYC 709)*** Aug 2012 – Dec 2012  
 Department of Psychology, University of South Carolina, Columbia, SC
- Taught weekly lecture review and software (SAS) learning sessions.
  - Served as the lecturer on two topics.
  - Graded assignments, proctored exams, and maintained course grade records, and assisted graduate students with final projects.

***Teaching Assistant, Psychological Statistics (PSYC 227)***

Department of Psychology, University of South Carolina, Columbia, SC

Aug 2009 –  
May 2012

- Taught one weekly discussion session. Instructed students in using statistical knowledge to solve problems.
- Graded assignments, proctored exams, maintained course grade records, and assisted students with final projects.

***Guest Lecturer, Developmental Psychology (PSYC 420)***

Department of Psychology, University of South Carolina, Columbia, SC

Nov 2013,  
Mar 2014

- Gave a lecture on cultural difference in parenting and youth development and led the discussion

**CLINICAL EXPERIENCES**

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***Clinical Supervisor as Provisional Psychologist*****Psychological Service Center**, University of Memphis, Memphis, TNDec 2015 –  
present

- Provide group supervision to first year practicum students who take assessment cases in PSC. Activities include assessment skill training, lecture on additional testing tools, and case discussion.
- Provide individual supervision to practicum students, through monitoring the sessions and giving feedback, providing guidance on assessment preparation, case conceptualization, data analysis and decision-making, and revising psycho-educational reports.
- Provide guidance for advanced doctoral students who function as peer consultant to the practicum students to assist their skill development and case management.

Supervisor: James Whalen, Ph.D.

***Pre-doctoral Psychology Intern*****Tennessee Internship Consortium in Psychology (APA-accredited)**, Knoxville, TNAug 2014 –  
Jul 2015**Korn Learning, Assessment, & Social Skills Center (KLASS)** at the University of Tennessee, Knoxville, TN

- Provided psychological services to children, adolescents and college students with academic, behavioral, and social-emotional difficulties. Conducted comprehensive psycho-educational evaluations and provided feedback to parents/clients.

Supervisors: Brian Wilhoit, Ph.D.; Carolyn Blondin, Ph.D.

**Public Schools and Cherokee Behavioral Health Clinic**, Morristown, TN

- Conducted initial psychological evaluations. Completed re-evaluations of students previously diagnosed with a variety of difficulties. Wrote psycho-educational reports and intervention plan. Participated in the RTI team training and decision making process. Assisted the implementation of school-wide RTI.
- Conducted observations and provided consultation in multiple Head Start Programs which primarily serve families with low SES status in rural East Tennessee area.
- Provided social skill group training on weekly basis to children and adolescents who have skill weakness in social areas. Collaborated with other TIC interns in the process of consultation with parents, development of intervention plan, implementation of the plan, and documentation of intervention progress.

Supervisors: Angie Allman, Ph.D.; Kristin Mahoney, Ph.D.; Rhiannon Ducey, Ph.D.

**Psychological Consultant**

**Pine Grove Inc, Elgin, SC**

- Provided psychological services in a residential treatment facility for children with severe mental disabilities, autism, and other low-incidence developmental disabilities, such as Down syndrome, Fragile X Syndrome, Fetal Alcohol Syndrome and Tuberous Sclerosis. Conducted functional behavioral assessments and facilitated meetings with behavioral therapists and supervisors to create the Individual Behavioral Care Plan (IBCP) for individual students, addressing communication, social-emotional, and adaptive behavior goals. Provided weekly social skill training to a group of adolescent girls with moderate intellectual disabilities.
- Provided consultation to behavioral therapists, teachers, and administrators to develop interventions for maladaptive behaviors (e.g., tantrum behavior, noncompliance, aggression, and self-injurious behavior). Designed and provided training for new behavioral therapists and monthly staff development training. The topics included behavioral modification principles, visual schedules, self-injurious behaviors and suicide, grief and loss, and low-incidence developmental disabilities and comorbidity.

Supervisor: Richard Nagle, Ph.D.

Aug 2013 –  
May 2014,  
Aug 2012 –  
May 2013

**Advanced School Psychology Practicum Student**

**USC School of Medicine Developmental Pediatric Clinic, Columbia, SC**

- Provided psychological evaluation services to children with complex medical, behavioral, and educational needs under supervision. Specific disorders encountered include autism, learning disability, attention difficulties, anxiety disorders, and other concerns. Worked with a multidisciplinary team that included developmental pediatricians, speech language pathologists, social workers, nurses, and psychologists.

Supervisor: Mark Posey, Ph.D.

Aug 2012 –  
Dec 2012

**School Psychology Practicum Student**

**Richland School District Two, High School, Columbia, SC**

- Provided psychological evaluations for students with referrals of learning, behavioral, and emotional difficulties. Served students who are predominantly from African Americans families with low socio-economic status. Conducted collaborative behavioral consultations with both special education teachers and regular education teachers. Provided weekly interventions for a student with learning disability and weekly individual counseling sessions for a student with post-trauma and depression symptoms.
- Developed a system intervention project collaboratively with three other graduate students. The goal was to improve the quality of service in the transition between home schools and the alternative school. Completed the needs assessment procedure and delivered an in-service presentation during the faculty meeting in the alternative school.

Field supervisor: Lisa McCliment, Psy.S

University Supervisor: Kimberly Hills, Ph.D.

Aug 2011–  
May 2012

**Richland School District Two, Elementary School, Columbia, SC**

- Provided assessments to preschool and elementary school students with mental disabilities, learning disabilities and developmental delays. Served students with diverse racial and ethnic backgrounds.

Jan 2011–  
May 2011



- Provided academic intervention to students with learning disability in math, behavioral consultation to special education teachers. Assisted in universal screening and progress monitoring using the Dynamic Indicators of Basic Early Literacy Skills (DIBELS).

Field Supervisors: Vanessa Bordwine, Ph.D., Carolyn Traylor, Ph.D.

University Supervisor: Kimberly Hills, Ph.D.

**Lexington School District Five, Middle School, Irmo, SC**

Aug 2010 –  
Dec 2010

- Assisted evaluation for middle school students with a variety of difficulties or needs. Provided weekly individual academic interventions to a student with learning disability in reading. Assisted weekly group academic interventions to over twenty African American adolescents in an after-school program. Applied behavioral management strategies to increase students' motivation and positive behaviors.

Field Supervisor: Gale Elmore, Ph. D.

University Supervisor: Kimberly Hills, Ph.D.

**Psychological Services Center, University of South Carolina, Columbia, SC**

Parent Consultation

- Provided consultation to an immigrant family from China with a 7- year-old boy who had previously been diagnosed as autistic. Conducted additional tests in both English and Chinese to obtain the information needed for intervention planning. Completed multiple home visits to do observations and have interviews with the father and the ABA therapists. Provided three sessions of psycho-education consultations, modeling behavioral management techniques for the parent. Used phone calls to follow up and obtained feedback.

Nov 2012 –  
Jan 2013

Supervisor: Mark Weist, Ph.D.

Pre-School Assessment

- Evaluated the psycho-educational and psycho-social functioning of one of the 4- year-old twin sisters for a gift-child referral. Compared and discussed the evaluation process and results between the twins with another evaluator and the supervisor. Provided parent feedback with another evaluator and the supervisor.

Nov 2010 –  
Jan 2011

Supervisor: Kimberly Hills, Ph.D.

Academic Intervention

- Collaborated with two other practicum students to provide an academic intervention for a middle school student with learning disability in math. Wrote a report with recommendations that are feasible to apply at home and within school setting. Provided feedback to the parent.

Aug 2011 –  
Dec 2011

Supervisor: Scott Decker, Ph.D.

**OTHER NON-PRACTICUM FEILD EXPERIENCE**

***Research Assistant and Trainer***

**Arnold School of Public Health, University of South Carolina**

May 2013 –  
Aug 2013

PI: Sarah Rothenberg, Ph.D.

Research Project: Maternal Methylmercury Exposure through Rice Ingestion and Offspring Development

- Translated the Bayley Scales of Infant and Toddler Development, the manual and

supplemental materials (from English to Chinese). Provided staff training for health professionals in two hospitals in Guangxi, China. The topics included early childhood development, theoretical background of measuring infant and child development, and Bayley administration.