

Stacy-Ann A. January

University of South Carolina
Department of Psychology
1512 Pendleton Street
Columbia, SC 29208

Office: Barnwell College, Room 555
Phone: 803-777-2418
Fax: 803-777-9558
Email: sajanuary@sc.edu

ACADEMIC APPOINTMENT

Aug. 2016 – **Assistant Professor**
present Department of Psychology
University of South Carolina

EDUCATION

2014 – 2016 **Institute of Education Sciences Postdoctoral Research Fellow**
Department of Special Education and Communication Disorders
University of Nebraska–Lincoln

August 2014 **Ph.D., Educational Psychology (Emphasis in School Psychology)**
University of Georgia (APA-Accredited and NASP-Approved Program)
Dissertation: *An Examination of the Concurrent Validity, Unique Contributions, and Teacher Acceptability of Universal Screening Assessments*
Advisor: Scott P. Ardoin, Ph.D.

May 2011 **M.A., Educational Psychology**
University of Georgia
Thesis: *Does Passage Context and Word Type Impact Accuracy in Maze Tasks?*

May 2006 **B.A., Psychology, cum laude**
University of Richmond

CERTIFICATIONS

Nationally Certified School Psychologist (NCSP #45254)
What Works Clearinghouse Certified Reviewer – Single Case Designs (Version 3.0)

PUBLICATIONS

Peer Refereed

January, S.-A. A., Lovelace, M. E., Foster, T. E., & Ardoin, S. P. (accepted, pending minor revisions). A comparison of two flashcard interventions for teaching sight words to early readers. *Journal of Behavioral Education*.

Lambert, M. C., **January, S.-A. A.**, & Pierce, C. D. (in press). Latent structure of scores from the Emotional and Behavioral Screener (EBS). *Journal of Psychoeducational Assessment*.

January, S.-A. A., Ardoin, S. P., Christ, T. J., Eckert, T. L., & White, M. J. (2016). Evaluating the interpretations and use of curriculum-based measurement in reading and word lists for universal screening in first and second grade. *School Psychology Review*, 45(3), 310-326.

- January, S.-A. A.**, Mason, W. A., Savolainen, J., Solomon, S., Chmelka, M. B., Miettunen, J., Veijola, J., Moilanen, I., Taanila, A., & Järvelin, M.-R. (2016). Longitudinal pathways from cumulative contextual risk at birth to school functioning in adolescence: Analysis of mediation effects and gender moderation. *Journal of Youth and Adolescence*. Advance online publication. doi:10.1007/s10964-016-0560-9
- January, S.-A. A.**, Lambert, M. C., Epstein, M. H., Spooner, M., & Gebreselassie, T. (2016). Students at enrollment into community-based Systems of Care: Characteristics and predictors of functioning in school. *Journal of Emotional and Behavioral Disorders*. Advance online publication. doi:10.1177/1063426616664327
- Duppong Hurley, K. L., **January, S.-A. A.**, & Lambert, M. C. (2016). Using caregiver strain to predict participation in a peer support intervention for parents of children with emotional or behavioral needs. *Journal of Emotional and Behavioral Disorders*. Advance online publication. doi:10.1177/1063426616649163
- Mason, W. A., **January, S.-A. A.**, Chmelka, M. B., Parra, G. R., Savolainen, J., Miettunen, J., Järvelin, M.-R., Taanila, A., & Moilanen, I. (2016). Cumulative contextual risk at birth in relation to adolescent substance use, conduct problems, and risky sex: General and specific predictive associations in a Finnish birth cohort. *Addictive Behaviors*, 58, 161-166. doi:10.1016/j.addbeh.2016.02.031
- January, S.-A. A.**, Duppong Hurley, K., Stevens, A. L., Kutash, K., Duchnowski, A. J., & Pereda, N. (2016). Evaluation of a community-based peer-to-peer support program for parents of at-risk youth with emotional and behavioral difficulties. *Journal of Child and Family Studies*, 25(3), 836-844. doi:10.1007/s10826-015-0271-y
- Mason, W.A., **January, S.-A. A.**, Fleming, C. B., Thompson, R. W., Parra, G. R., Haggerty, K. P., & Snyder, J. J. (2016). Parent training to reduce problem behaviors over the transition to high school: Tests of indirect effects through improved emotion regulation skills. *Children and Youth Services Review*, 61, 176-183. doi:10.1016/j.childyouth.2015.12.022
- January, S.-A. A.**, & Ardoin, S. P. (2015). Technical adequacy and acceptability of curriculum-based measurement and the Measures of Academic Progress. *Assessment for Effective Intervention*, 41(1), 3-15. doi:10.1177/1534508415579095
- Lambert, M. C., **January, S.-A. A.**, Epstein, M. H., Spooner, M., Gebreselassie, T., & Stephens, R. L. (2015). Convergent validity of the Behavioral and Emotional Rating Scale for youth in community mental health settings. *Journal of Child and Family Studies*, 24(12), 3827-3832. doi:10.1007/s10826-015-0191-x
- January, S.-A. A.**, Lambert, M. C., Epstein, M. H., Walrath, C. M., & Gebreselassie, T. (2015). Cross-informant agreement of the Behavioral and Emotional Rating Scale for youth in community mental health settings. *Children and Youth Services Review*, 53, 34-38. doi:10.1016/j.childyouth.2015.03.015
- Ardoin, S. P., Eckert, T. L., Christ, T. J., White, M. J., Morena, L. S., **January, S.-A. A.**, & Hine, J. F. (2013). Examining variance in reading comprehension among developing readers: Words in context (curriculum-based measurement in reading) versus words out of context (word lists). *School Psychology Review*, 42(3), 243-261.

January, S.-A. A., & Ardoin, S. P. (2012). The impact of context and word type on students' maze task accuracy. *School Psychology Review, 41*(3), 262-271.

Non-Refereed

January, S.-A. A., Gelbar, N. W., & Arora, P. G. (2016). Reviewing manuscripts for publication: A primer for researchers and practitioners. *The School Psychologist, 70*(1), 24-29.

Baxter, S.-A. A., & Ardoin, S. P. (2010). *Analysis of the relationship between oral reading rate and comprehension for FAIP-R*. (Technical Report No. 3). Athens, GA: University of Georgia Department of Educational Psychology and Instructional Technology.

MANUSCRIPTS

Under Review

Solomon, S., Savolainen, J., Mason, W. A., Miettunen, J., **January, S.-A. A.,** & Järvelin, M.-R. (2016). *The path from childhood cumulative risk to criminal offending*. Manuscript submitted for publication.

Mason, W. A., Patwardhan, I., Smith, G. L., Chmelka, M. B., Savolainen, J., **January, S.-A. A.,** Miettunen, J., & Järvelin, M.-R. (2016). *Cumulative contextual risk at birth and adolescent substance initiation: Peer mediation tests*. Manuscript submitted for publication.

January, S.-A. A., Trout, A. L., Huscroft-D'Angelo, J., Duppong Hurley, K. L. & Thompson, R. W. (2016). *Youth and caregiver perspectives on factors impacting youth's reentry into therapeutic residential care: An exploratory study*. Manuscript submitted for publication.

Huscroft-D'Angelo, J., **January, S.-A. A.,** & Duppong Hurley, K. L. (2016). *Needs and barriers for parental support of students with emotional and behavioral disorders in rural school communities*. Manuscript submitted for publication.

PRESENTATIONS

Peer Refereed

January, S.-A. A., Lambert, M. C., Pierce C. D., Epstein, M. C., & Cullinan, D. (2016, February). *A recently-developed, brief universal screener for emotional and behavioral risk*. Paper presentation accepted for the 2017 annual convention of the National Association of School Psychologists, San Antonio, TX.

Grossman, J. A., & **January, S.-A. A.** (2016, February). *Trends in parental involvement: Now and then*. Poster presentation accepted for the 2017 annual convention of the National Association of School Psychologists, San Antonio, TX.

Gross, T. J., **January, S.-A. A.,** Duppong Hurley, K., & Thompson, R. W. (2016, August). *Factors related to child services received before calling a family helpline*. Poster presented at the 2016 annual convention of the American Psychological Association, Denver, CO.

January, S.-A. A., Ardoin, S. P., Christ, T. J., Eckert, T. L., & White, M. J. (2016, February). *Universal screening with word lists as supplements to CBM-oral reading*. Paper presentation accepted for the 2016 annual convention of the National Association of School Psychologists, New Orleans, LA.

January, S.-A. A., Mason, W. A., Chmelka, M. B., & Savolainen, J. (2016, February). *Pathways from contextual risks at birth to adolescent school functioning*. Poster presentation accepted for the 2016 annual convention of the National Association of School Psychologists, New Orleans, LA.

Grossman, J. A., & **January, S.-A. A.** (2016, February). *Predicting parental involvement: Does school urbanicity matter?* Poster presentation accepted for the 2016 annual convention of the National Association of School Psychologists, New Orleans, LA.

January, S.-A. A., Duppong Hurley, K., Synhorst, L., & Stevens, A. L. (2015, November). *Using a multi-method, multi-informant approach to measure implementation fidelity in a peer-to-peer parent support program*. Paper presentation accepted for the 2015 annual meeting of the American Evaluation Association, Chicago, IL.

Mason, W. A., Chmelka, M. B., Parra, G. R., **January, S.-A. A.**, Savolainen, J., & Taanila, A. (2015, May). *Early cumulative risk in a Nordic welfare state context: Longitudinal effects on adolescent problem behaviors*. Poster presented at the 23rd annual meeting of the Society for Prevention Research, Washington, DC.

Mason, W. A., Fleming, C. B., Thompson, R. W., Parra, G. R., **January, S.-A. A.**, Haggerty, K. P., & Snyder, J. J. (2015, May). *Indirect effects of parent training through emotion regulation skills leading to reduced problem behaviors over the transition to high school*. Poster presented at the 23rd annual meeting of the Society for Prevention Research, Washington, DC.

Duppong Hurley, K., Gross, T. J., **January, S.-A. A.**, Kutash, K., & Duchnowski, A. J. (2015, February). *A parent-to-parent approach to improve outcomes for students with ED*. Paper presented at the 2015 annual convention of the National Association of School Psychologists, Orlando, FL.

Trout, A. L., & **January, S.-A. A.** (2015, February). *A healthy tomorrow: Health literacy transition needs in high-risk youth*. Poster presented at the 2015 annual convention of the National Association of School Psychologists, Orlando, FL.

January, S.-A. A., & Ardoin, S. P. (2014, February). *Teachers' knowledge, use, and acceptability of universal screening assessments*. Poster presented at the 2014 annual convention of the National Association of School Psychologists, Washington, DC.

January, S.-A. A., Ardoin, S. P., Christ, T. J., & Eckert, T. L. (2014, February). *Universal screening in the early elementary grades*. Poster presented at the 2014 annual convention of the National Association of School Psychologists, Washington, DC.

January, S.-A. A., & Ardoin, S. P. (2013, February). *CBM and Measures of Academic Progress in instructional decision making*. Paper presented at the 2013 annual convention of the National Association of School Psychologists, Seattle, WA.

Ardoin, S. P., Eckert, T. L., Christ, T. J., White, M. J., Morena, L. S., & **Baxter, S.-A. A.** (2012, February). *Emerging readers' comprehension skills: Word and oral reading rate contributions*. Paper presented at the 2012 annual convention of the National Association of School Psychologists, Philadelphia, PA.

Lutz, M. E., Ardoin, S. P., Foster, T. E., & **Baxter, S.-A. A.** (2012, February). *Comparison of two flashcard interventions for teaching sight-words*. Poster presented at the 2012 annual convention of the National Association of School Psychologists, Philadelphia, PA.

Baxter, S.-A. A., & Ardoin, S. P. (2011, August). *Does passage context and word type impact accuracy in maze tasks?* Poster presented at the 2011 annual convention of the American Psychological Association, Washington, DC.

Non-Refereed

January, S.-A. A., & Klein, C. J. (2013, November). *Behavior management: Practical strategies for parents*. Presented at the Parent Symposium at Emery Elementary School in Cypress Fairbanks Independent School District, Houston, TX.

Baxter, S.-A. A., & Ardoin, S. P. (2011, April). *Does passage context and word type impact accuracy in maze tasks?* Poster presented at the interdisciplinary conference of the University of Georgia Graduate Student Association, Athens, GA.

RESEARCH EXPERIENCE

Aug. 2014 – **Institute of Education Sciences Postdoctoral Research Fellow**

Aug. 2016 Department of Special Education and Communication Disorders, University of Nebraska–Lincoln

Aug. 2009 – **Graduate Research Assistant**

May 2013 *Grant: Formative Assessment and Instrumentation Procedures for Reading (FAIP-R)*
Funded by: Institute of Education Sciences
Department of Educational Psychology, University of Georgia

Aug. 2004 – **Undergraduate Research Assistant**

May 2006 Department of Psychology, University of Richmond

TEACHING EXPERIENCE

Aug. 2016 – **Assistant Professor**, Department of Psychology, University of South Carolina
present Undergraduate Course:
Research Methods in Psychology (Fall 2016)

Graduate Course:
Academic Interventions (Fall 2016)

Aug. 2012 – **Instructor of Record**, Department of Educational Psychology, University of Georgia
May 2013 Undergraduate Course:
Exploring Learning and Teaching

June 2006 – **Elementary School Teacher**
May 2009 Teach For America, Metro Atlanta Region

APPLIED EXPERIENCE

Aug. 2013 – **Predoctoral Psychology Intern**
June 2014 Department of Psychological Services (2000 hour APA-Accredited Internship)
Cypress-Fairbanks Independent School District, Houston, TX

Aug. 2011 – **Advanced Practicum Student**
 May 2013 Georgia Network for Educational and Therapeutic Support, DeKalb County, GA

June 2010 – **Practicum Student**
 July 2011 School Psychology Clinic, University of Georgia, Athens, GA

June 2011 – **Practicum Student**
 July 2011 Athens Behavioral Medicine, Athens, GA

EDITORIAL AND REVIEWER SERVICE

Guest Associate Editor
 2016, 2015 *School Psychology Review*

Editorial Board Member
 2015-present *School Psychology Review*
 2016-present *School Psychology Quarterly*
 2016-present *Psychology in the Schools*

Ad Hoc Reviewer
 2015-present *Journal of School Psychology*
 2015 *School Psychology Review*
 2015 *Psychology in the Schools*
 2015 *Evaluation and Program Planning*
 2014-2015 *School Psychology Quarterly*
 2014-2015 *Remedial and Special Education*

2014 **Grant Review Panel**
 Preschool Development Grants, U.S. Department of Education

SERVICE

2015-present **Early Career Psychologists Workgroup**
 Membership and Outreach Board Member
 Division 16 (School Psychology), American Psychological Association

Conference Proposal Reviewer
 2013-2016 National Association of School Psychologists, 2014 – 2017 Annual Conventions
 2014-2015 American Psychological Association, 2015 – 2016 Annual Conventions

Award Committee Member
 2016, 2015 Paul E. Henkin Student Travel Award
 Division 16 (School Psychology), American Psychological Association

2016, 2015 Undergraduate Creative Activities and Research Experience Program
 University of Nebraska–Lincoln

2015 Graduate Student Poster Presentation Award, Spring 2015 Student Research Fair
 University of Nebraska–Lincoln

PROFESSIONAL AFFILIATIONS

American Psychological Association (APA)
 APA Division 5: Evaluation, Measurement, & Statistics
 APA Division 16: School Psychology
 APA Division 53: Society of Clinical Child and Adolescent Psychology
 National Association of School Psychologists
 Society for Prevention Research

ADVANCED TRAINING IN RESEARCH METHODOLOGY & STATISTICS

- July 2015 **Cluster-Randomized Trials**
 Selected Participant, 2015 Summer Research Training Institute
 Institute of Education Sciences, National Center for Education Research
- June 2015 **Longitudinal Structural Equation Modeling**
 Instructor: Todd D. Little, Ph.D.
- May 2015 **Modern Mediation Analysis**
 Instructors: David MacKinnon, Ph.D. and Yasemin Kisbu-Sakary, Ph.D.
- May 2015 **Structural Equation Modeling**
 Instructor: Paul Allison, Ph.D.
- April 2015 **Latent Class and Latent Profile Analysis**
 Instructor: Bethany C. Bray, Ph.D.
- August 2014 **Single-Case Intervention Research Design & Analysis**
 Selected Participant, 2014 Summer Research Training Institute
 Institute of Education Sciences, National Center for Special Education Research

TRAINING IN GRANT WRITING

- April 2016 Conceptualizing, Funding, and Implementing Development and Innovation Research
 Projects
 College of Education and Human Ecology, The Ohio State University
- March 2016 Grant Writing Seminar (Grant Writers' Seminars & Workshops, LLC)
 Office of Research and Economic Development, University of Nebraska–Lincoln
- Fall 2014 Grant Writing for the Behavioral Sciences
 Special Education and Communication Disorders, University of Nebraska–Lincoln

HONORS & AWARDS

- Spring 2013 *Owen Scott Scholars Award*, University of Georgia
 2013, 2011 *Graduate Student Travel Awards*, University of Georgia
 Fall 2012 *Graduate Dean's Award in Social Sciences*, University of Georgia
 2012-2013 *Del Jones Memorial Scholarship*, University of Georgia
 2002-2006 *Cigna Scholarship*, University of Richmond
 2004-2005 *Outstanding Cigna Scholar*, University of Richmond