

# **Shasta M. Ihorn, Ph.D.**

## Curriculum Vitae

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### **EDUCATION**

- 2013**      **Ph.D., The University of Texas at Austin**  
Department of Educational Psychology  
Specialization: APA-accredited School Psychology Program  
Dissertation: Client Perceptions of Community Mental Health Providers'  
Multicultural Counseling Competence
- 2012**      **M.A., The University of Texas at Austin**  
Department of Educational Psychology  
Specialization: Completed coursework requirements for specializations in both  
Quantitative Methods and School Psychology  
Thesis: Client and Practitioner Perspectives on Multicultural Counseling  
Competence
- 2006**      **Teaching Credential, California State University, East Bay**  
Western Contra Costa USD Intern Program  
Specialization: Single-Subject BCLAD (Bilingual/Cross Cultural Language and  
Academic Development) Teaching Credential in Mathematics
- 2003**      **B.A., The University of California, Berkeley**  
College of Letters and Sciences  
Majors: Mathematics, Religious Studies

### **PROFESSIONAL APPOINTMENTS & EMPLOYMENT**

- 2016–Present**      **Visiting Assistant Professor – School Psychology**  
Texas A&M University, College Station, TX  
Department of Educational Psychology
- 2015–16**      **Psychologist**  
Texas School for the Blind and Visually Impaired, Austin, TX
- 2014–15**      **Psychologist**  
Kaiser Permanente Vallejo Medical Center, Vallejo, CA  
Department of Psychiatry

**2013–14**                    **Postdoctoral Clinical Psychology Resident** (APA-accredited postdoc)  
Kaiser Permanente Vallejo Medical Center, Vallejo, CA  
Department of Psychiatry

**2012–13**                    **Predoctoral Intern** (APA-accredited internship)  
Louisiana State University Health Sciences Center, New Orleans, LA  
LASPIC Training Program

#### **PEER-REVIEWED JOURNAL ARTICLES**

- In Review      Ihorn, S., & Arora, P. Using teleconsultation to facilitate the education of students with visual impairments in the least restrictive environment.
- 2012                Tharinger, D., Finn, S., Arora, P., Judd-Glossy, L., Ihorn, S., & Wan, J. Therapeutic Assessment with children: Intervening with parents “behind the mirror.” *Journal of Personality Assessment*, *94*(2), 111–123.
- 2012                Cawthon, S., Dawson, K., Judd-Glossy, L., & Ihorn, S. Participatory research in an arts integration professional development program. *Teacher Development*, *16*(2), 217–234.
- 2011                Cawthon, S., Dawson, K., & Ihorn, S. Activating student engagement through drama-based instruction. *International Journal for Learning Through the Arts*, *7*(1). Retrieved from <http://escholarship.org/uc/item/6qc4b7pt>

#### **PEER-REVIEWED RESEARCH PRESENTATIONS**

- 2013                Ihorn, S., Smith, C., & Carlson, C. Client and practitioner perspectives on multicultural counseling competence. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- 2012                Ihorn, S. Perspectives on multicultural counseling competence. Paper presented at the annual meeting of the Louisiana School Psychology Association, Lafayette, LA.
- 2011                Ihorn, S., & Tharinger, D. Mechanisms of change in Therapeutic Assessment with adolescents. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- 2010                Ihorn, S., Cawthon, S., & Dawson, K. Drama for Schools professional development program and teacher evaluation of student engagement. Poster presented at the annual meeting of the American Educational Research Association, Denver, CO.
- 2009                Arora, P., Tharinger, D., Ihorn, S., Wan, J., & Judd-Glossy, L. Live parental observation of testing in Therapeutic Assessment with children. Poster presented

at the annual meeting of the American Psychological Association, Toronto, Canada.

## **TECHNICAL REPORTS**

- 2011 Keith, P. B., & Ihorn, S. *Graduate psychology education program fiscal year 1 evaluation results overview.*
- 2011 Walkington, C., Arora, P., Ihorn, S., Gordon, J., Walker, M., Abraham, L., & Marder, M. *Development of the UTeach Observation Protocol: A classroom observation instrument to evaluate mathematics and science teachers from the UTeach Preparation Program (UTeach Technical Report 2011-01).* UTeach Natural Sciences, University of Texas at Austin.
- 2008 Cawthon, S., Dawson, K., & Ihorn, S. *Evaluation of the Drama for Schools professional development program.*

## **PROTOCOLS FOR EDUCATIONAL RESEARCH**

- 2010 Marder, M., Walkington, C., Abraham, L., Allen, K., Arora, P., Daniels, M., Dickinson, G., Ekberg, D., Gordon, J., Ihorn, S. & Walker, M. *The UTeach Observation Protocol (UTOP) Training Guide.* UTeach Natural Sciences, University of Texas Austin.

## **SELECTED INVITED PRESENTATIONS**

- 2015 Ihorn, S. & Trinh, A. Data-informed care. Presented to the Clinical Psychology Residents of the Kaiser Permanente North Bay Consortium, Petaluma, CA.
- 2015 Ihorn, S. Data analysis in STATA and Excel. Presented to the Clinical Psychology Residents of the Kaiser Permanente North Bay Consortium, Petaluma, CA.
- 2013–14 Ihorn, S. Trauma-informed care. Presented to staff and administration of Vallejo Unified School District, Vallejo, CA.

## **PROFESSIONAL LICENSURE AND CERTIFICATIONS**

- 2016 Nationally Certified School Psychologist (47480)
- 2015 Texas: Licensed Specialist in School Psychology (70757)
- 2015 Texas: Provisionally Licensed Psychologist (37216)
- 2014 California: Licensed Psychologist (PSY26692; inactive status)
- 2012 Louisiana: Provisionally Licensed School Psychologist (expired)
- 2006 Oregon: Teaching License, Mathematics (expired)
- 2004 California: Teaching Credential, Mathematics (expired)

## AWARDS AND HONORS

- 2010 Lorrin G. and Laura D. Kennamer Endowed Presidential Scholarship for Future Teachers (UT Austin)
- 2007 University of Texas at Austin University Research Fellowship
- 2002 AmeriCorps Scholar (UC Berkeley)
- 2001–03 ArtsBridge Scholar (UC Berkeley)
- 2001 Margaret Collins Campus Service Award (UC Berkeley)
- 1999 National Merit Scholar – James E. Casey Award

## GRANTS

- 2006 **EdFund Grant** (\$5,000 awarded) written on behalf of the El Cerrito High School Community Project to obtain funds to support violence-prevention and community-building efforts within the school and surrounding areas.

## TEACHING EXPERIENCE

- 2016–Present**      **Texas A&M University, College Station**  
Department of Educational Psychology  
Visiting Assistant Professor:
- Academic Assessment and Intervention (Graduate; Fall 2016)
  - Assessment of Emotional Disturbance (Graduate; Fall 2016)
  - Child Therapy Practicum (Graduate; Fall 2016)
  - Educational Statistics – Online (Undergraduate/Graduate; Fall 2016)
- 2014–15**      **Kaiser Permanente Vallejo Medical Center**  
Department of Psychiatry  
Postdoctoral Research Supervisor: Applied Research Design and Statistics
- 2012–13**      **Tulane University, New Orleans, LA**  
School Psychology Program  
Practicum Site Supervisor:
- Cognitive and Academic Assessment (Graduate; Spring 2013)
  - School-Based Consultation (Graduate; Spring 2013)
  - Behavioral Assessment (Graduate; Fall 2012)
- 2009–12**      **The University of Texas at Austin**  
Departments of Educational Psychology, Psychology, and Mathematics  
Teaching Assistant and Lab Instructor:
- Statistics and Research Design (Undergraduate; Fall 2009, Spring 2010, Fall 2010, Spring 2011, Fall 2011, Spring 2012)
  - Vector Calculus (Undergraduate; Summer 2010)
- Teaching Assistant:
- Rorschach (Graduate; Summer 2009, Summer 2011)

- Correlation and Regression (Graduate; Spring 2011)

- 2006–09**                    **University of California, Berkeley**  
Academic Talent Development Program (summers only)  
Mathematics Teacher: Geometry, AP Statistics
- 2006–07**                    **Rachel Carson Environmental Middle School**, Beaverton, OR  
Mathematics Teacher: Geometry, Pre-Algebra
- 2005–06**                    **El Cerrito High School**, El Cerrito, CA  
Mathematics Teacher: Algebra II, Geometry, Pre-Algebra/Math  
Skills Intervention

## RESEARCH EXPERIENCE

- 2016–Present**            **Visually Impaired Education Access Project**  
Texas School for the Blind and Visually Impaired  
Principal Investigator
- 2011–13**                    **Multicultural Counseling Competence Study**  
University of Texas at Austin  
Principal Investigator
- 2011**                        **Graduate Psychology Education Program**  
University of Texas at Austin  
Graduate Student Researcher/Program Evaluator  
Principal Investigator: Cindy Carlson, Ph.D.
- 2009–10**                    **UTEACH Teacher Training Program**  
University of Texas at Austin  
Graduate Student Researcher  
Principal Investigators: Mary Walker, Ph.D., Larry Abraham, Ph.D., and  
Michael Marder, Ph.D.
- 2008–12**                    **Drama for Schools**  
University of Texas at Austin  
Graduate Student Researcher  
Principal Investigators: Stephanie Cawthon, Ph.D. and Kathryn  
Dawson, M.A.
- 2007–12**                    **Therapeutic Assessment Project**  
University of Texas at Austin  
Graduate Research Intern/Research Assistant  
Principal Investigator: Deborah Tharinger, Ph.D.

## **PROFESSIONAL AFFILIATIONS AND LEADERSHIP ROLES**

### Leadership:

- 2015 Kaiser Permanente Vallejo Medical Center Department of Psychiatry – Child and Family Services hiring committee
- 2014–15 Kaiser Permanente Northern California Data-Informed Care Initiative – Lead Clinician
- 2012 University of Texas at Austin School Psychology Program leadership hiring committee – Student Representative
- 2010–12 University of Texas at Austin Intellectual Entrepreneurship Pre-Graduate School Internship – Mentor
- 2010–12 University of Texas at Austin School Psychology Program steering committee – Student Representative
- 2010 University of California, Berkeley Academic Talent Development Program, Mathematics Department– New Teacher Mentor

### Professional Affiliations:

- American Psychological Association
- National Association of School Psychologists

## **OTHER SKILLS**

Proficiency in Mac OS and Windows, MS Office, Gmail applications, LotusNotes, Excel, Blackboard, eSped, HealthConnect, SPSS, SAS, STATA, HLM, AMOS, and LISREL.  
Basic written and conversational fluency in Spanish.