

Gazi F. Azad, nee Begum

CURRICULUM VITAE

PERSONAL DATA

Center for Mental Health Policy and Services Research Department of Psychiatry Perelman School of Medicine University of Pennsylvania	3535 Market Street, 3 rd Floor Philadelphia, PA 19104 Telephone: (215)-573-7087 Email: gaziiazad@upenn.edu
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EDUCATION, TRAINING, LICENSURE, & CERTIFICATION

Education

2008-2013	Ph.D.	School Psychology, Graduate School of Education, University of California, Riverside
2008-2010	M.A.	School Psychology, Graduate School of Education, University of California, Riverside
2002-2006	B.A.	Psychology, Department of Psychology, University of California, Los Angeles (Summa Cum Laude)

Training

2013-Present	Postdoctoral Fellow, University of Pennsylvania, Philadelphia, PA
2012-2013	Predoctoral Intern, The School at Columbia University, New York, NY

Licensure

2014	Licensed Psychologist (Pennsylvania PS017739)
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Certification

2013	Nationally Certified School Psychologist (44294)
2012	Research reliability on the Autism Diagnostic Observation Schedule
2009	Clinical certification on the Autism Diagnostic Observation Schedule

GRANTS, FELLOWSHIP AWARDS, & ACADEMIC HONORS

Grants:

ACTIVE		
F32-MH101994	(Azad, PI)	07/2013-12/2016
National Research Service Award (NRSA F32)		\$ 151,876
National Institute of Mental Health (NIMH)		
Partners in School: A Program for Parents and Teachers of Children with Autism		

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ACTIVE

603310 (Azad, PI) 01/2016-08/2016
 Pilot Study Award \$5750
 McMorris Autism Early Intervention Initiative
 Partners in School: A Program for Parents and Teachers of Children with Autism

COMPLETED

562895 (Azad, PI) 1/2014-12/2015
 Research Enhancement Grant
 Autism Science Foundation (ASF) \$5,000
 Partners in School: A Program for Parents and Teachers of Children with Autism

Fellowship Awards:

2014 NIMH Child Intervention, Prevention, and Services (CHIPS) Fellowship (\$3000)
 2012 Doug Flutie Jr. Foundation for Autism, Inc. Fellowship (\$5000)
 2012 Graduate Division Fellowship, University of California, Riverside (\$5000)
 2006 Program for the Education and Enrichment of Relational Skills Fellowship (\$2000)
 2004 McNair Research Scholars Program Fellowship, University of California, Los Angeles (\$2000)

Academic Honors:

2012 Honorable mention at the Annual Meeting for the Society of Multivariate Experimental Psychology (SMEP), Vancouver, BC.
 2012 Paul E. Henkin Travel Award, American Psychological Foundation
 2011 Graduate Student Travel Award, University of California, Riverside

PUBLICATIONS**Refereed Journal Articles:**

1. **Azad, G.F.**, Kim, M., Marcus, S., Mandell, D.S., & Sheridan, S. (in press). Parent-teacher communication about children with autism spectrum disorder: An examination of collaborative problem-solving. *Psychology in the Schools*.
2. **Azad, G.F.**, Locke, J., Kasari, C., & Mandell, D.S. (2016). Race, disability, and grade: Social relationships in children with autism spectrum disorders in elementary school. *Autism*, [Electronic publication ahead of print].
3. **Azad, G.F.**, Reisinger, E., Xie, M., & Mandell, D.S. (2016). Parent and teacher concordance on the social responsiveness scale for children with autism. *School Mental Health*, 8(3), 368-376.
4. **Azad, G.F.**, Locke, J., Downey, M.M., Xie, M., & Mandell, D.S. (2015). One-to-one assistant engagement in autism support classrooms. *Teacher Education and Special Education*, 38(4), 337-346.
5. **Azad, G.F.** & Mandell, D.S. (2015). Concerns of parents and teachers of children with autism in elementary school. *Autism*, 20(4), 435-441.

6. Blacher, J., Cohen, S., & **Azad, G.F.** (2014). In the eye of the beholder: Reports of autism symptoms by Anglo and Latino parents. *Research in Autism Spectrum Disorders*, 8, 1648-1656.
7. **Azad, G.F.**, Blacher, J., & Marcoulides, G. (2014). Longitudinal models of socio-economic status: Impact on positive parenting behaviors. *International Journal of Behavioral Development*, 38(3), 1-9.
8. **Azad, G.F.**, Blacher, J., & Marcoulides, G. (2013). Mothers of children with developmental disabilities: Stress in early and middle childhood. *Research in Developmental Disabilities*, 34, 3449-3459.
9. Blacher, J., **Begum, G.F.**, Marcoulides, G., & Baker, B. (2013). Longitudinal perspectives of positive impact on families: Relationship to culture and disability status. *American Journal on Intellectual and Developmental Disabilities*, 118(2), 141-155.
10. Castro-Olivo, S., Tran, O.K., **Begum, G.F.**, Arellano, E., Garcia, N., & Tung, C. (2013). A comprehensive model for promoting resiliency and preventing violence in schools. *Contemporary School Psychology Journal*, 17(1), 23-34.
11. **Begum, G.F.** & Blacher, J. (2011). The sibling relationship of adolescents with and without intellectual disabilities. *Research in Developmental Disabilities*, 32(5), 1580-1588.

Books:

1. Freeman, S, **Begum, G.F.**, Hayashida, K., Paparella, T (2011). *Improving social behaviors in the classroom: An easy curriculum for teachers of young children with autism, developmental disabilities, and typical children*. DRL Books: New York.

Book Chapters:

1. Castro-Olivo, S., Albeg, L., & **Begum, G.F.** (2012). War and terrorism. In S. Brock and S. Jimerson (Eds), *Best Practices in Crisis Prevention and Intervention in Schools-Second Edition*. (pp. 437-454). Bethesda, MD: National Association of School Psychologists.
2. Blacher, J., & **Begum, G.F.** (2011). Sibling relationship quality and adjustment: Considerations of family, genetics, cultural expectations and disability types. In Robert Hodapp (Eds.), *International Review of Research in Developmental Disabilities*, Vol. 41 (pp. 163-197). Chennai, India: Elsevier. [**Peer Reviewed**].

Encyclopedia Entries:

1. **Azad, G.F.**, Ouellette, R., & Mandell, D.S. (in press). Classroom aides. In Braaten, E., *The SAGE Encyclopedia of Intellectual and Developmental Disorders*, Thousand Oaks, CA, SAGE.

Manuscripts Under Review:

1. **Azad, G.F.**, Gormley, S., Marcus, S., & Mandell, D.S. (under review). Predictors of parent-teacher problem-solving about children with autism. *Journal of School Psychology*.
2. Pellecchia, M., Mandell, D.S., Nuske, H.J., **Azad, G.F.**, et al. (under review). Lessons learned engaging in community academic partnerships in implementation research. *Translational Behavioral Medicine: Practice, Policy, and Research*.

3. Hayashida, K., Freeman, S.F., Wilson, S., Paparella, T., & **Azad, G.F.** (under review). You still have to try it!: Helping picky eaters in classroom groups. *Young Exceptional Children*.
4. Castro-Olivo, S. & **Azad, G.F.** (under review). Ethnic differences in resiliency and violent/maladaptive behaviors: Implications for school based interventions. *School Psychology Quarterly*.

PROFESSIONAL PRESENTATIONS

Paper Presentations:

1. **Azad, G.F.**, Locke, J., Downey, M.M., Xie, M., & Mandell, D.S. (2015, August). One-to-one assistant engagement in autism support classrooms. Paper presented at the Annual Convention of the American Psychological Association, Toronto, ON.
2. **Azad, G.F.**, Blacher, J., & Eisenhower, A. (2014, March). Characteristics of comorbid disorders in young children with autism spectrum disorders. Paper presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Chicago, IL.
3. **Begum, G.F.**, & Blacher J. (2013, July). Parenting children with developmental delays: Comparing three longitudinal models of socio-economic status. Paper presented at the Annual convention of the American Psychological Association, Honolulu, HI.
4. **Begum, G.F.**, Hayashida, K., Freeman, S., & Paparella, T. (2013, February). Improving social behaviors in the classroom for students with autism. Paper presented at the Annual convention for the National Association of School Psychology, Seattle, WA.
5. Cohen, S., **Begum, G.F.**, Linn, R., & Blacher, J. (2012, August). Social challenges of autism in Latino families. Paper presented at Annual convention of the American Psychological Association, Orlando, FL.
6. **Begum, G.F.**, Lauderdale-Litten, S., Blacher, J. (2012, February). Anglo and Latino mothers' perception of autism spectrum disorders (ASD) symptoms. Paper presented at the annual convention of the National Association of School Psychology, Philadelphia, PA.
7. Blacher, J., **Begum, G.F.**, & Marcoulides, G. (2011, August). Longitudinal perspectives of positive and negative impact on families: Relationship to culture and disability status. Paper presented at the annual convention of the American Psychological Association, Washington D.C.
8. **Begum, G.F.** & Castro-Olivo (2011, April). Ethnic differences in resiliency and anti-social behaviors: Implications for promoting a comprehensive model in schools. Paper presented at the annual convention of the California Association of School Psychology, Costa Mesa, CA.
9. Blacher, J., **Begum, G.F.**, & Marcoulides, G. (2011, April). Longitudinal perspectives of positive impact on families: Relationship to culture and disability status. Paper presented at the annual convention of the American Educational Research Association, New Orleans, LA.
10. **Begum, G.F.** & Blacher, J (2011, March). Sibling relationship quality and roles: Impact on the behavioral and social adjustment of adolescents with and without intellectual disabilities. Paper presented at the annual Gatlinburg Convention on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.

11. **Begum, G.F.**, Neece, C., & Blacher, J., (2010, August). The sibling relationships of adolescents with and without intellectual disabilities. Paper presented at the annual convention of the American Psychological Association, San Diego, CA.
12. **Begum, G.F.**, Arellano, E., Tung, C., Castro-Olivio, S. (2010, March). California healthy kids survey: Implications for culturally sensitive interventions. Paper presented at the annual convention of National Association of School Psychology, Chicago, IL.
13. **Begum, G.F.** & Blacher, J. (2010, January). The sibling relationship of adolescents with and without intellectual disabilities: Implications for behavioral problems. Paper presented at the annual convention of Special Education, Disabilities, and Developmental Risk, Santa Barbara, CA.

Poster Presentations:

1. **Azad, G.F.**, Gormley, S., Marcus, D., & Mandel, D.S. (2016, August). Predictors of parent-teacher communication about children with autism: The role of sociodemographic characteristics. Poster to be presented at the NIMH Conference on Mental Health Services Research, Bethesda, MD.
2. **Azad, G.F.**, Kim, M., Marcus, S., Mandell, D.S., & Sheridan, S. (2016, May). Parent-teacher communication about children with autism spectrum disorder: An examination of collaborative problem-solving. Poster presented at the International Meeting for Autism Research (IMFAR), Baltimore, MD.
3. **Azad, G.F.** & Mandell, D.S. (2015, May). Concerns of parents and teachers of children with autism in elementary school. Poster presented at the International Meeting for Autism Research (IMFAR), Salt Lake City, UT.
4. Castro-Olivo, S.M. & **Azad, G. F.** (September, 2014). Ethnic differences in resiliency and violent/maladaptive behaviors: Implications for school-based interventions. Poster presented at the annual conference of the National Hispanic Science Network, El Paso, TX.
5. Orozco, S., Rodriquez, G., Jaramillo, J., **Begum, G.F.**, & Green, S. (2010, August). Parenting trajectories across childhood in children with and without developmental delays. Poster presented at the annual convention of the American Psychological Association, San Diego, CA.
6. **Begum, G.F.**, Blacher, J., & Neece, C.L. (2009, August). Effects of the sibling relationship on adolescents with intellectual disability. Poster presented at the annual convention of the American Psychological Association, Toronto, ON.
7. Neece, C.L., Baker, B.L., Blacher, J., Lin, B., & **Begum, G.F.** (2009, August). Relationship roles of siblings of children with and without ID: Implications for development. Poster presented at the annual convention of the American Psychological Association, Toronto, ON.

Invited Talks:

1. **Azad, G.F.** (2016, May). Communication beyond Words: A Model for Parents and Teachers of Children with Autism. Teachers College, Columbia University. New York, NY.
2. **Azad, G.F.** (2013, December). In the Eye of the Beholder: Autism Symptoms in Anglo and Latino Children. University of Minnesota, Minneapolis, MN.

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3. **Begum, G.F.** (2012, May). Research to practice: Issues in children with autism. LaSierra University, Riverside, CA

Invited Trainings:

1. **Azad, G.F.** & Pellecchia, M. (2015, August). An Introduction to the Bracken Basic Concept Scale and the Differential Ability Scales-II. University of Pennsylvania, PA.
2. **Azad, G.F.** (2014, May). Partners in School: A Program for Parents and Teachers of Children with Autism. School District of Philadelphia and the Philadelphia Early Intervention Services. University of Pennsylvania, Philadelphia, PA.
3. **Azad, G.F.** (2013, September). Promoting Family-School Partnerships through Effective Communication. School District of Philadelphia Professional Development Training Series, Philadelphia, PA.

Invited Lectures:

1. **Begum, G.F.** (2010, October). Ethnic differences in resiliency and antisocial behaviors: Implications for school based preventive programs. Social Development, University of California, Riverside, Riverside, CA.
2. **Begum, G.F.** (2010, October). A comprehensive model for promoting resiliency in schools. School Psychology Brown Bag Lecture Series. University of California, Riverside, Riverside, CA.

TEACHING EXPERIENCE

2015	Co-Instructor, Implications of the Autism Epidemic: From Cells to Society, University of Pennsylvania
2011	Co-Lecturer, Asperger Syndrome and High Functioning Autism, University of California, Riverside
2011	Teaching Assistant, Cognitive Behavior Therapy, University of California, Riverside
2010	Teaching Assistant, Behavioral Assessment, University of California, Riverside
2010	Lecturer, Assessment in Special Education, California State University, San Bernardino
2009	Teaching Assistant, Academic Assessment, University of California, Riverside

MENTORING EXPERIENCE

2015-2016	Sara Gormley, McMorris Research Scholar
2015-2016	Niyati Patel, Undergraduate Research Assistant
2015-2016	Trudel Pare, Undergraduate Research Assistant
2014-2015	Susan Hao & Doreen Zhao, Undergraduate Research Assistants
2013-2014	Cary Kane, Undergraduate Research Assistant

PROFESSIONAL SERVICE

Reviewer:

2015-Present	<i>Autism: International Journal of Research and Practice</i>
2013-Present	<i>Journal of School Psychology</i>
2013-Present	<i>School Psychology Review</i>
2013-Present	<i>Journal of Applied Research in Intellectual Disabilities</i>
2012-Present	<i>Contemporary School Psychology Journal</i>
2012-Present	<i>Educational and Psychological Measurement</i>
2011-Present	<i>Journal of Intellectual Disability Research</i>

Academic and Institutional Service:

2014-Present	Early Career Psychologists Committee, Division 33 (Intellectual and Developmental Disabilities), American Psychological Association
2014-Present	Cultural Diversity Committee, International Society for Autism Research
2013-Present	Diversity Subcommittee Member, Penn Biomedical Postdoctoral Council
2013-2015	Future Faculty Interest Group, National Association of School Psychologists
2011-2012	Graduate Representative, University of California, Riverside, Events and Clubs Allocations Committee
2011-2012	Council Representative, University of California, Riverside, Graduate Student Association
2009-2010	Co-Chair, Early Identification and Interventions Subgroup Inland Empire Regional Task Force of the California Senate Select Committee on Autism and Related Disorders
2008-2009	Student Representative, School Psychology Faculty Meetings
2008-2009	Coordinator, Undergraduate Research and Service Committee, SEARCH Family Autism Resource Center, University of California, Riverside

CLINICAL EXPERIENCE

2013	Training on Conjoint Behavioral Consultation, University of Nebraska, Lincoln
2012	Training on the Program for the Education and Enrichment of Relationship Skills (PEERS), University of California, Los Angeles
2009-2012	Clinical Associate, SEARCH Family Autism Resource Center Screening Clinic, University of California, Riverside.
2007-2012	ABA Therapist, Los Angeles, CA
2009-2010	Practicum Student, San Bernardino Unified School District-Community Day School & Early Childhood Assessment Team
2008-2009	Practicum Student, Chino Unified School District- Dickson Elementary School
2006-2008	Lead Teacher, UCLA Early Childhood Partial Hospitalization Program, Resnick Neuropsychiatric Hospital, Los Angeles, CA

SUPERVISION EXPERIENCE

- 2015-Present Clinical Supervisor, Center for Mental Health Policy and Services Research,
University of Pennsylvania
- 2011 Practicum Supervisor, Academic Assessment, University of California,
Riverside

OTHER PROFESSIONAL EXPERIENCES

Professional Affiliations:

- 2013-Present International Society for Autism Research
- 2013-Present National Postdoctoral Association
- 2009-Present Division 33 (Intellectual and Developmental Disabilities/Autism Spectrum
Disorders), American Psychological Association
- 2009-Present Division 16 (School Psychology), American Psychological Association
- 2009-Present American Association on Intellectual and Developmental Disabilities
- 2008-Present National Association of School Psychologists
- 2011-2013 Student Affiliate in School Psychology
- 2008-2013 California Association of School Psychologists

Competitive Trainings:

- 2016 NIMH New Investigators Workshop for Mental Health Services Research
- 2012 APA Advanced Training Institute on Structural Equation Modeling in
Longitudinal Research